DOCUMENT RESUME

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ABSTRACT

Intended for preschool children, this workbook provides practice in the readiness skills for handwriting. The workbook's activities, presented in sequence of difficulty, promote the following skills: developing language; seeing similarities; seeing differences; filling in missing parts; writing basic strokes; drawing objects; establishing left-to-right sequence; matching words to pictures; matching words; completing letters; writing name; matching beginning letters; matching final letters; writing within guidelines; writing numerals; tracing words; lower-case manuscript alphabet; and upper-case manuscript alphabet. (SR)

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HANDWRITING

Preschool Activities Practice Book

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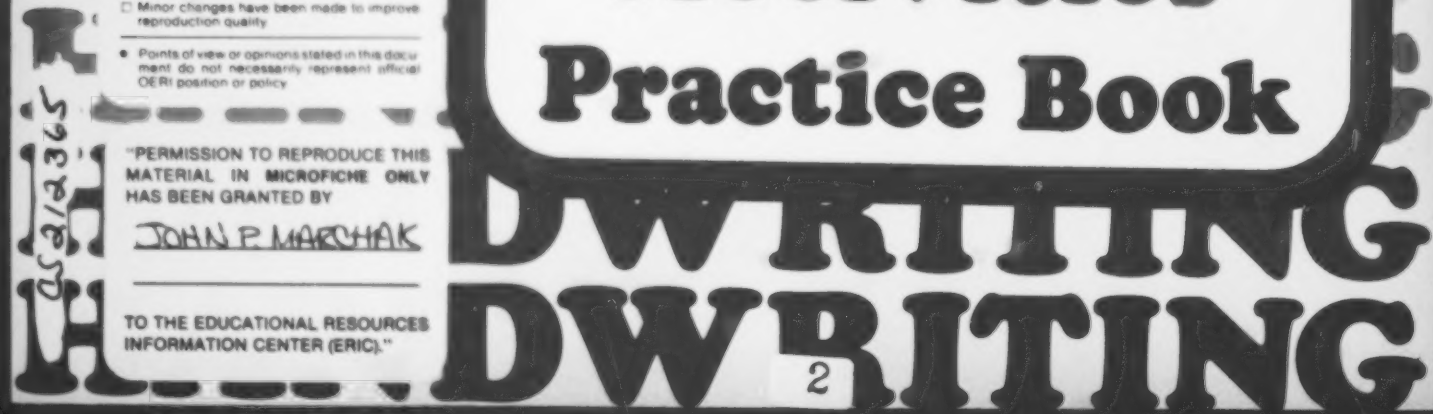

Preschool
Activities
Practice Book

An Essential Learning Product ™
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P. O. Box 2607 Columbus, Ohio 43216

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CS212365

Introduction

Handwriting is one of the basic skills of learning. Once mastered, it becomes a tool with which to express ideas and communicate with others. The goal of handwriting instruction is to provide the child with a skill to be used in all areas of schoolwork.

This book provides practice in the readiness skills for writing. Because the activities are presented in sequence of difficulty, the child should be encouraged to start at the beginning of the book and proceed to each new page in correct order, rather than to select activities at random. Throughout, there are footnotes identifying the purposes of specific activities.

There are several basic skills which the child needs before beginning to write:

- understanding and using basic words
- matching like objects
- finding differences
- locating missing parts
- writing basic strokes
- drawing simple objects using basic strokes
- following left-to-right sequence
- matching words to pictures
- matching words to words
- completing letters by writing one stroke
- writing own name with model
- tracing letters
- tracing numerals
- tracing words

The alphabet used in this book is the Zaner-Bloser style of handwriting. It is the most widely-used system in the schools of the United States and is known for its simple, standardized letter forms. The complete alphabet begins on page 96.

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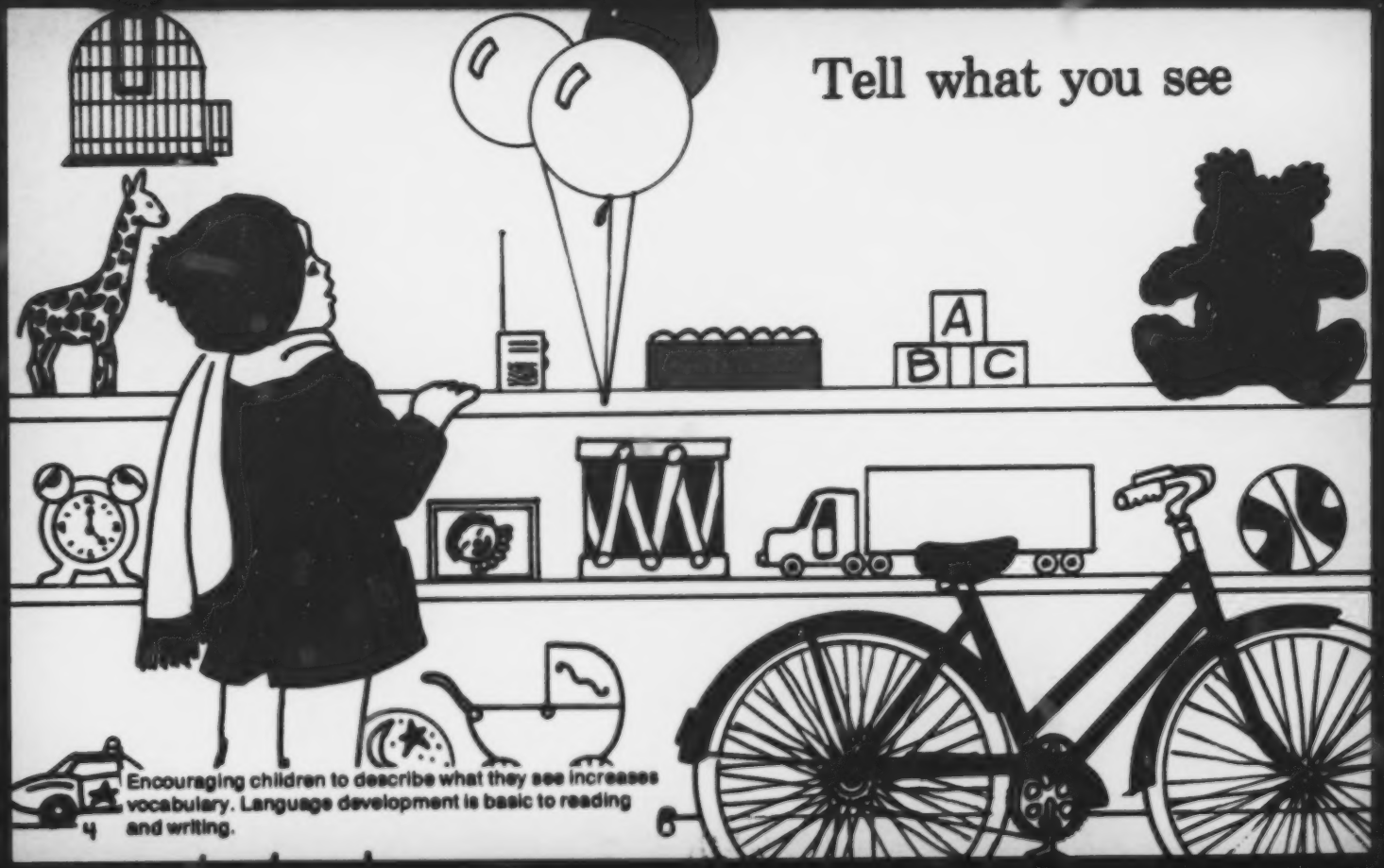
60-65	Drawing Objects	88-89	Writing Numerals
66-67	Establishing Left-to-Right Sequence	90-95	Tracing Words
68-69	Matching Words to Pictures	96	Lower-Case Manuscript Alphabet
70-71	Matching Words	97	Upper-Case Manuscript Alphabet

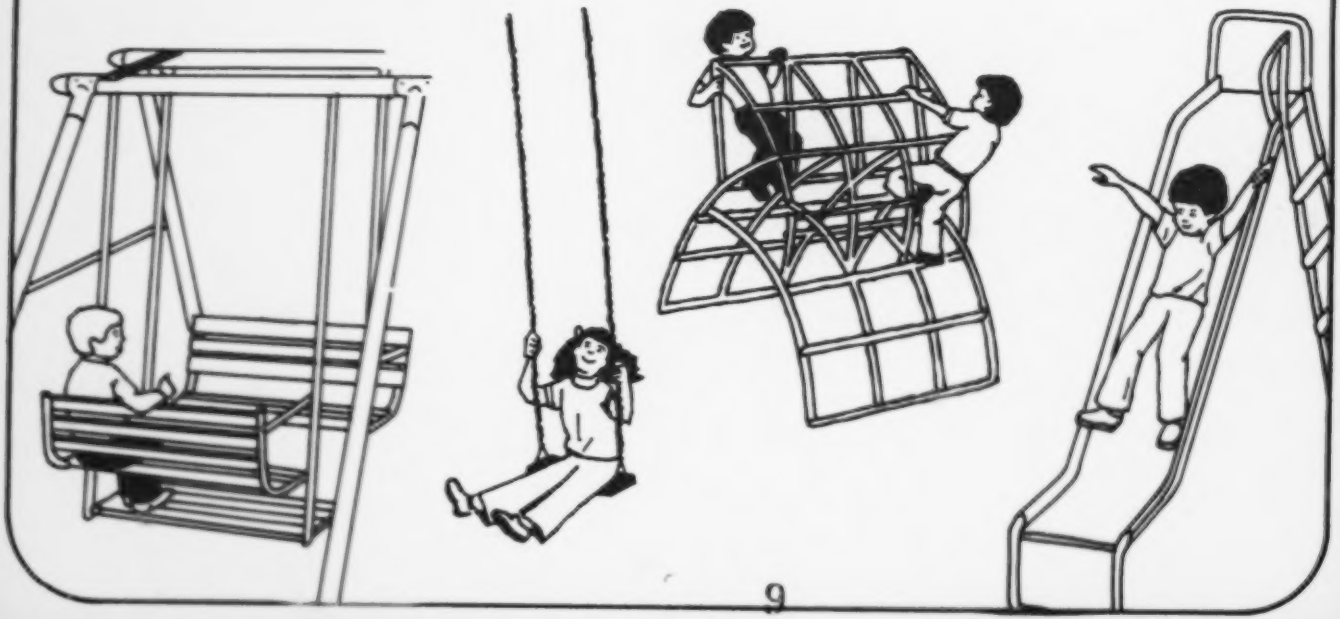


Encouraging children to describe what they see increases vocabulary. Language development is basic to reading and writing.

Name objects

Tell what is happening

Tell what each child is doing



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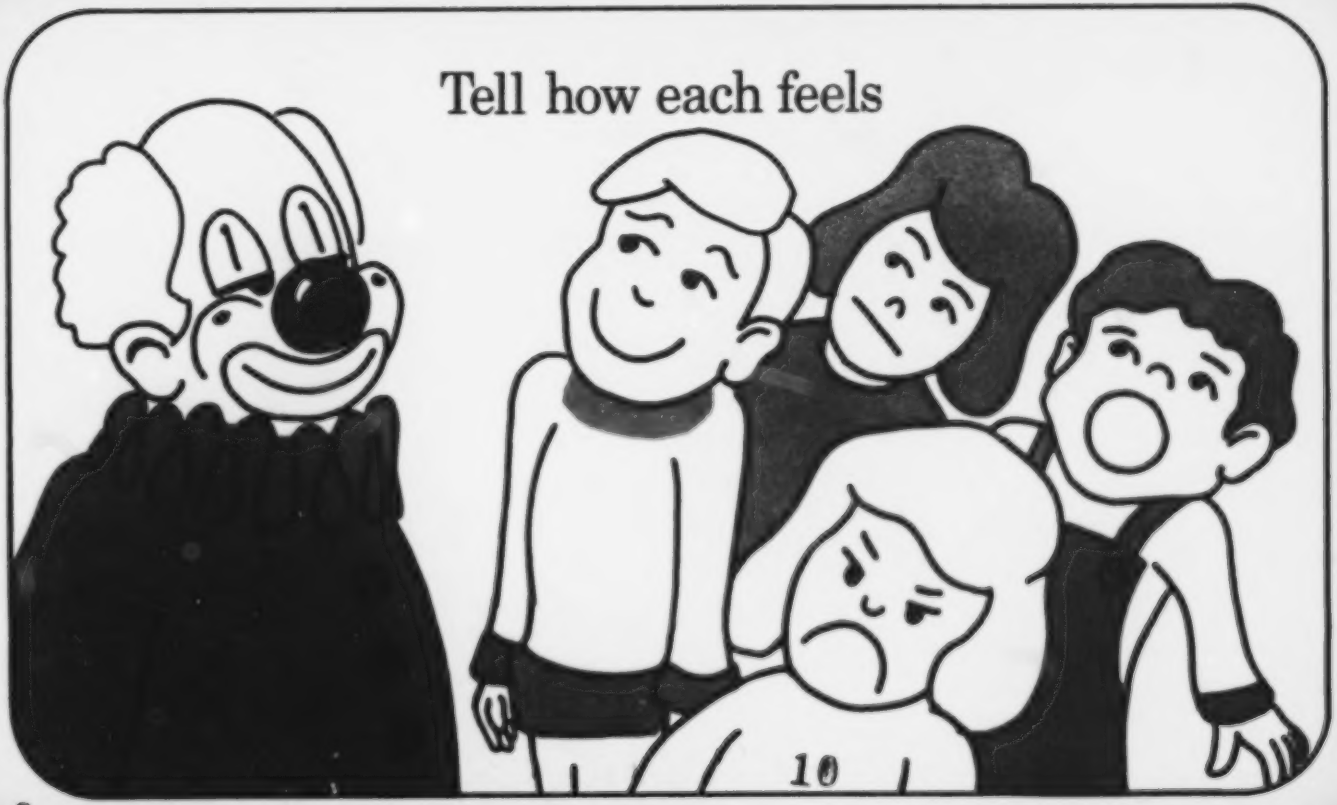
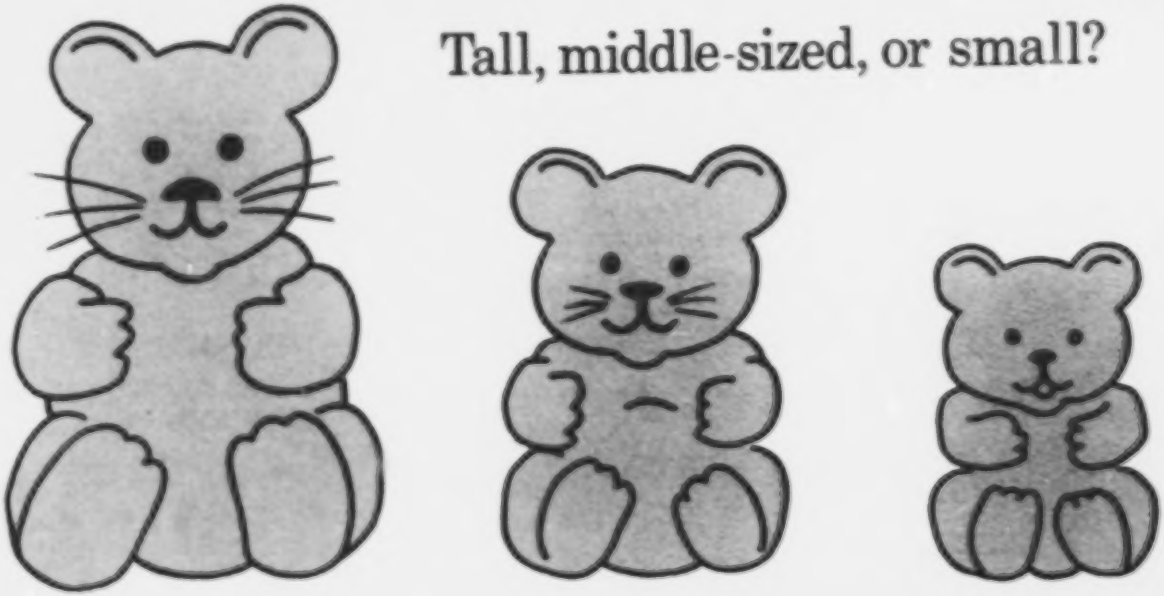

Tell how each feels
10

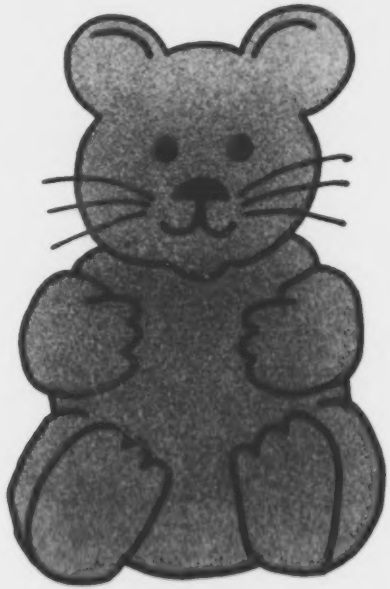
Tell how each feels

Tall, middle-sized, or small?



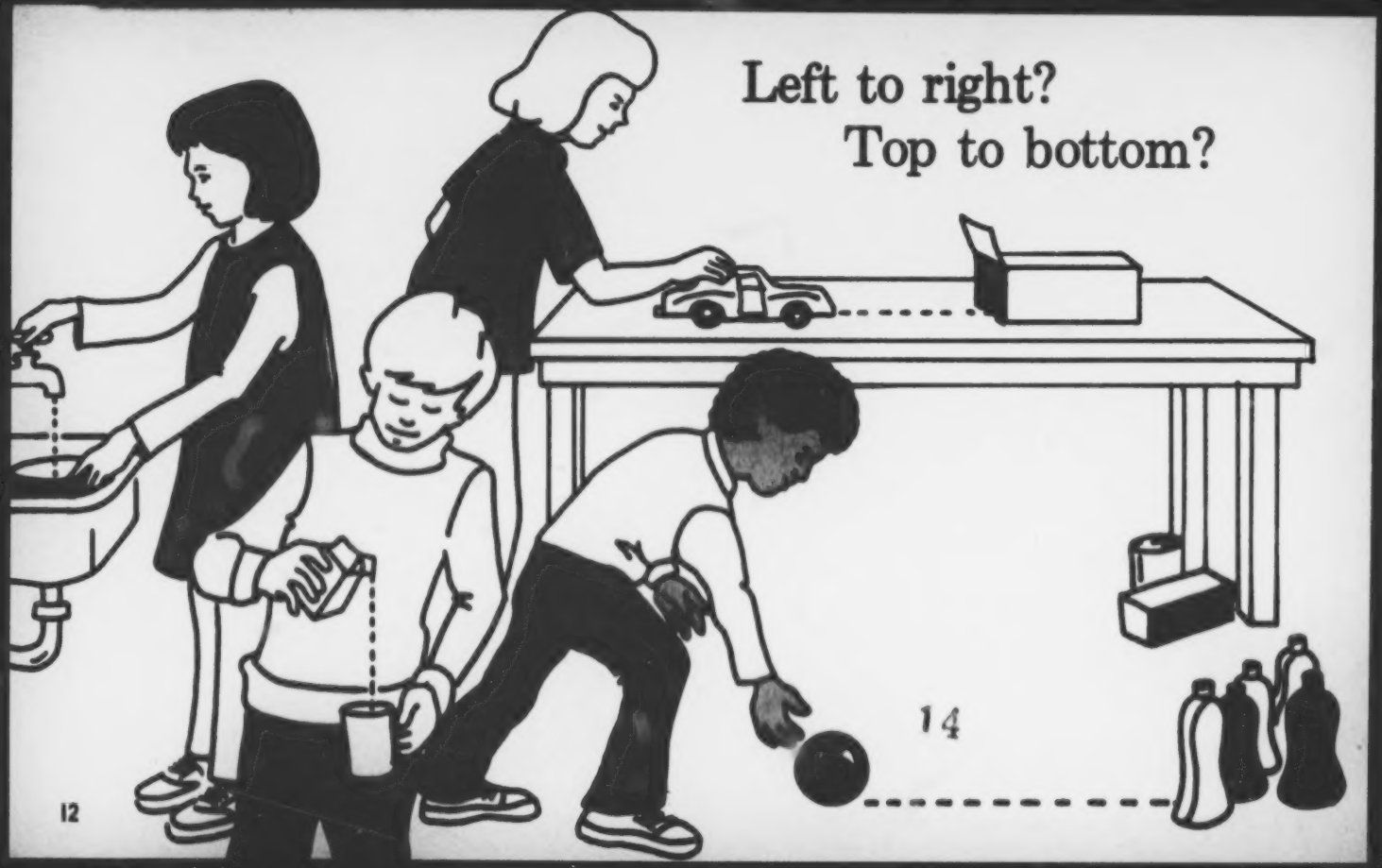
12

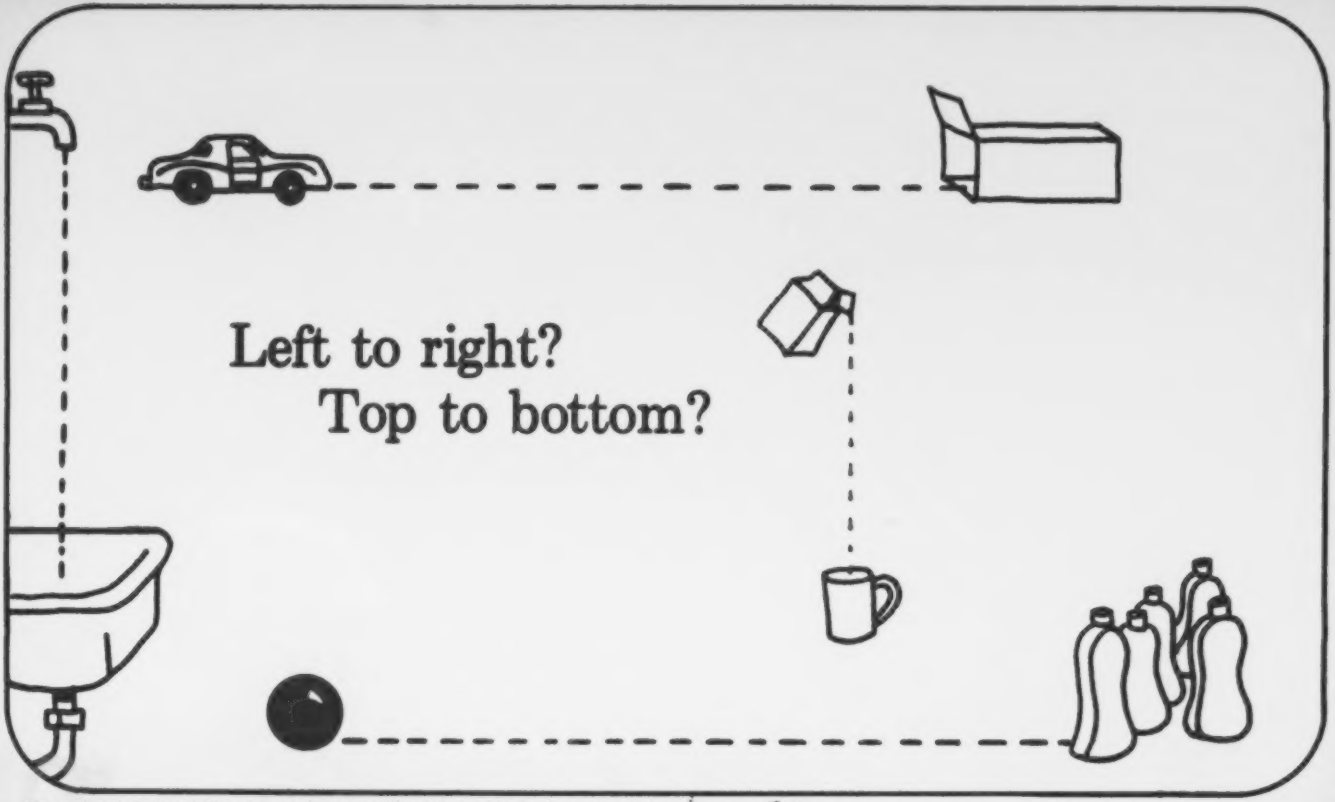
Tall, middle-sized, or small?



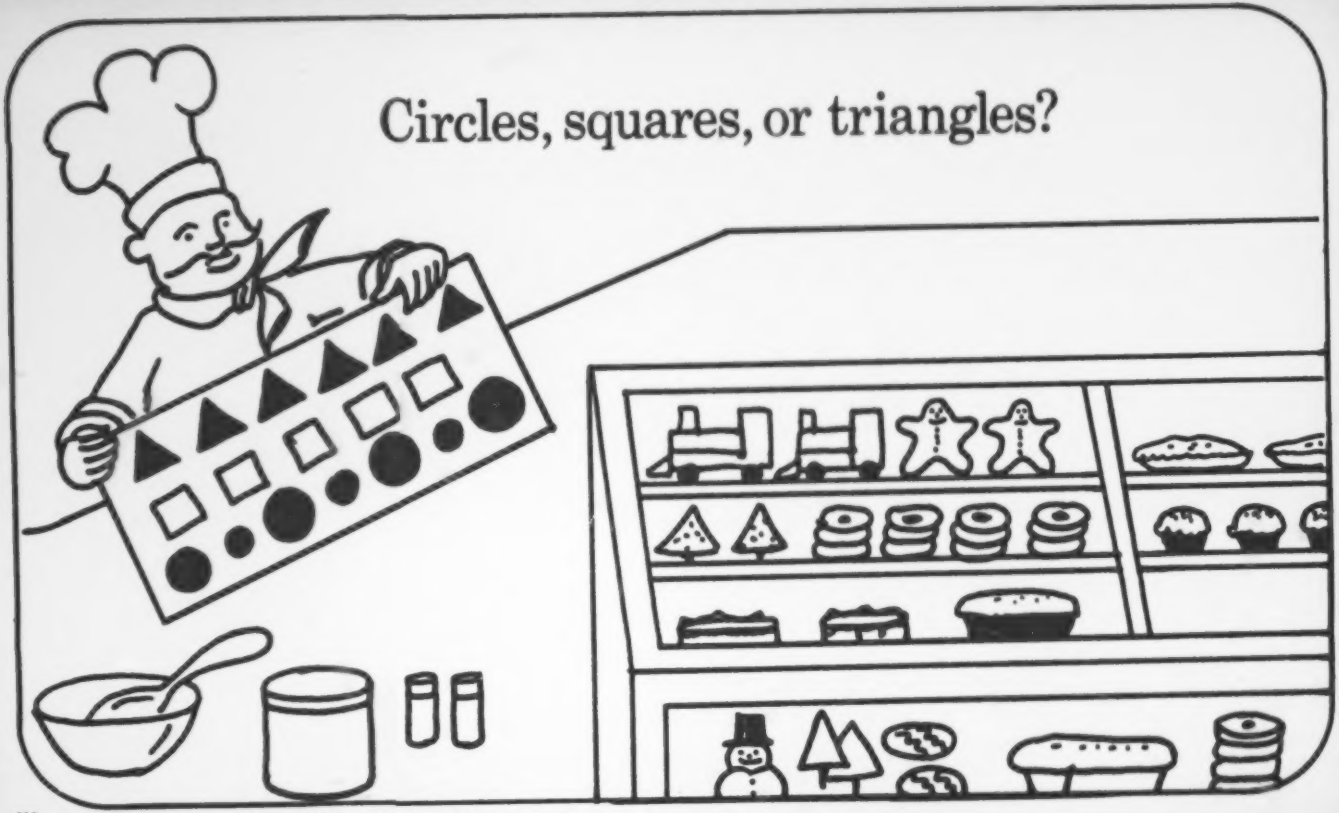
13

Size-relationship concepts are necessary.


Left to right?
Top to bottom?
14
12

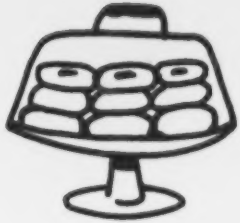


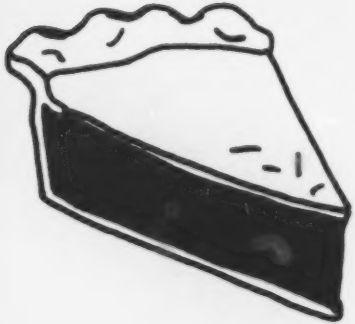
Knowing left-to-right, top-to-bottom direction aids in forming letters correctly.

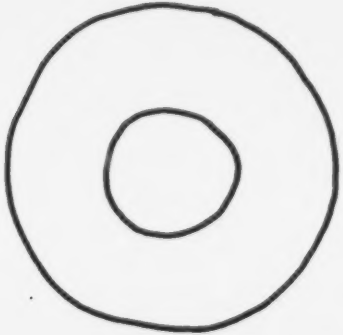


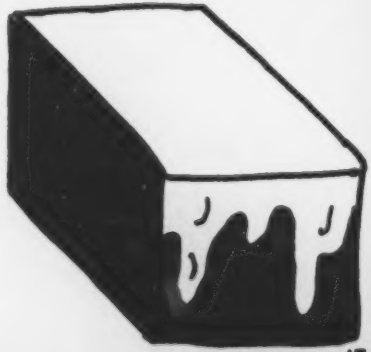
14 Letters are formed by using circles and lines.

Name objects

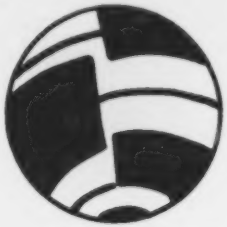






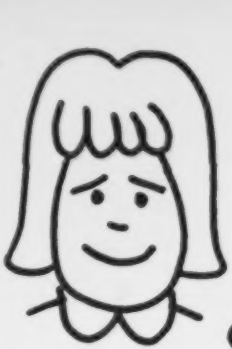


Match objects

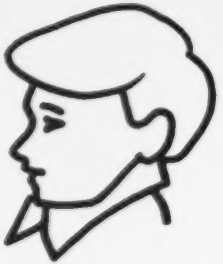


18

The ability to see likenesses is important in writing and reading.



Match faces



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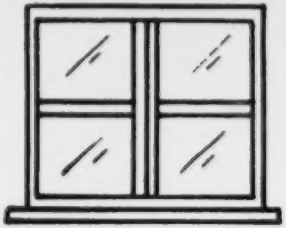
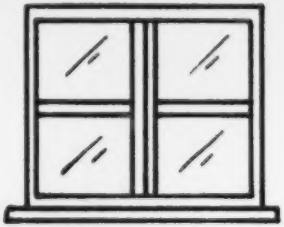
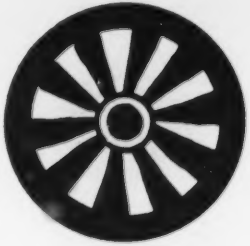
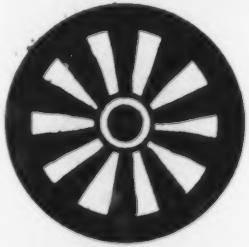
Match objects



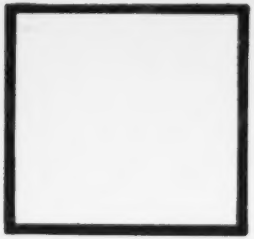


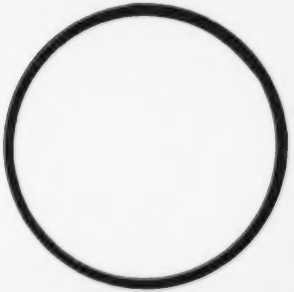




15 Some of the basic strokes used in handwriting.

Match shapes



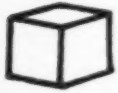


The shapes on this page show the four basic strokes used in handwriting.

Match shapes

22

Match shapes



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Match by height

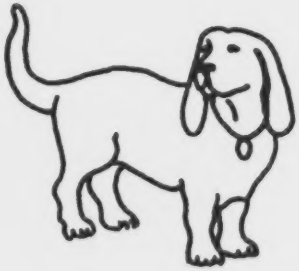
24

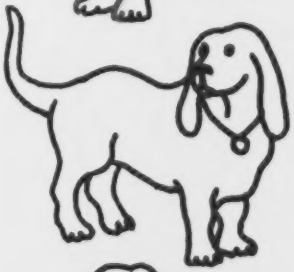
Match by height

25

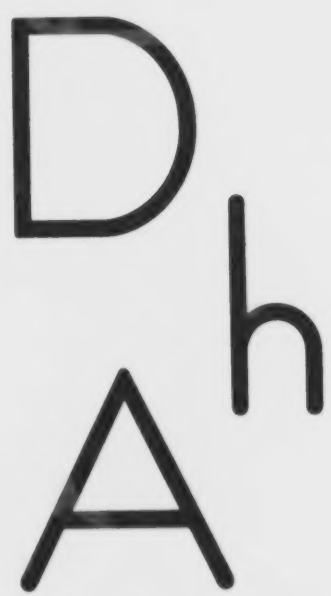
Match by direction

Match by direction



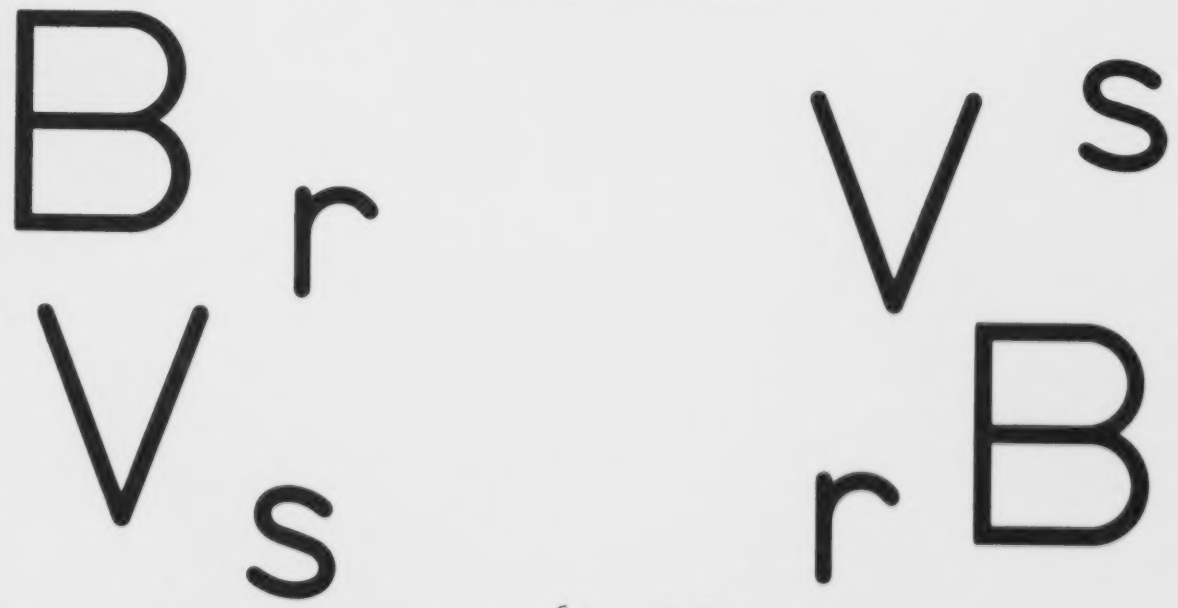


Match letters



28

Match letters



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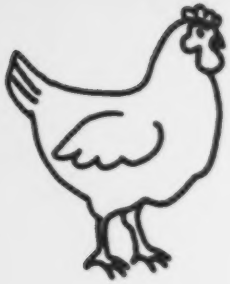
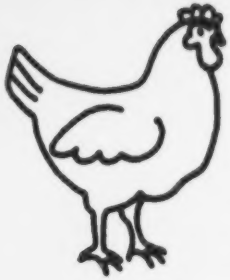
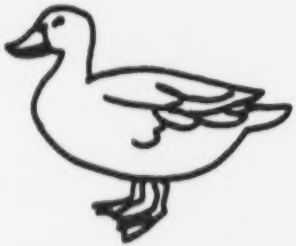
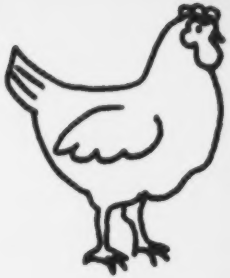
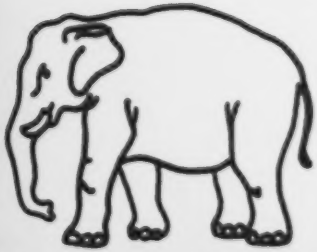
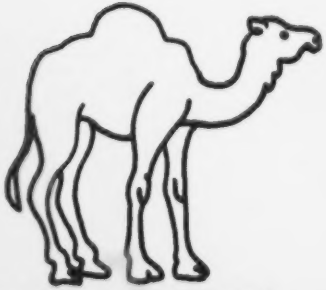
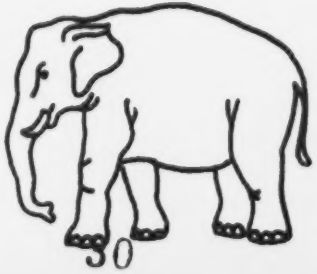
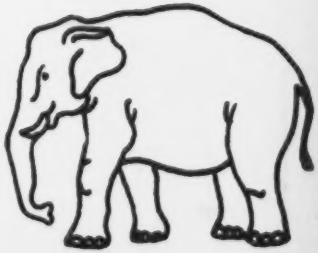





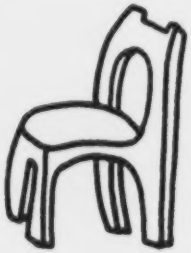
Circle the different one

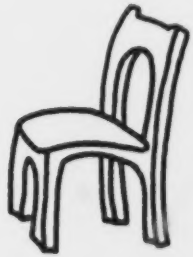





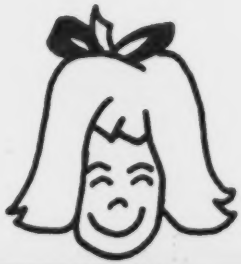
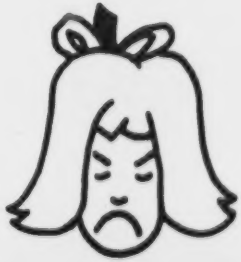
30

Seeing differences in objects comes before learning to read and write.

Circle the different one





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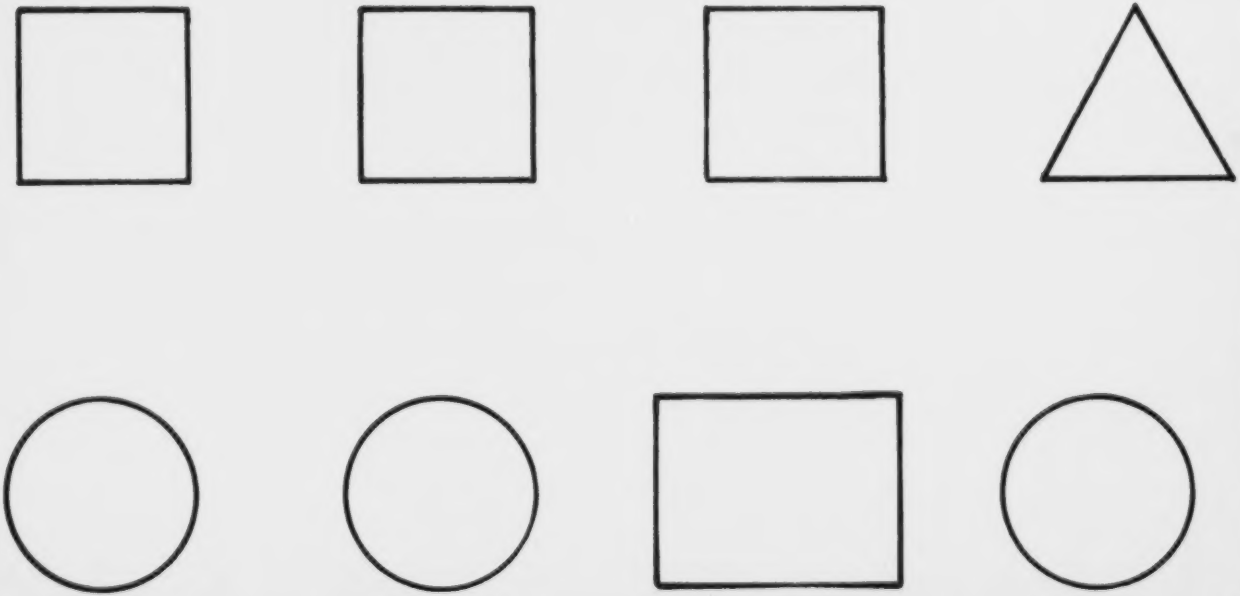

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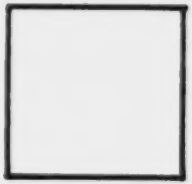


Circle the different one

34

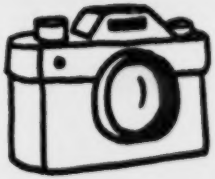
Circle the different one

n u n n

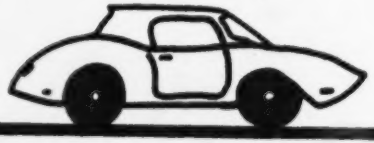
b b d b

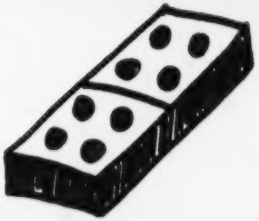
35

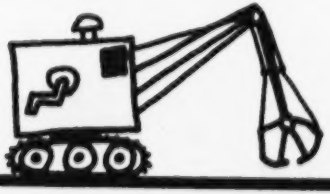
Circle each object in top row

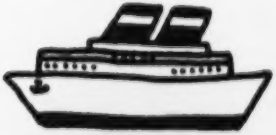


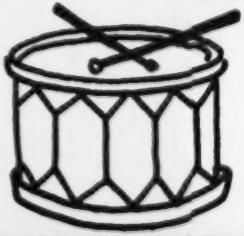
Circle each object in bottom row



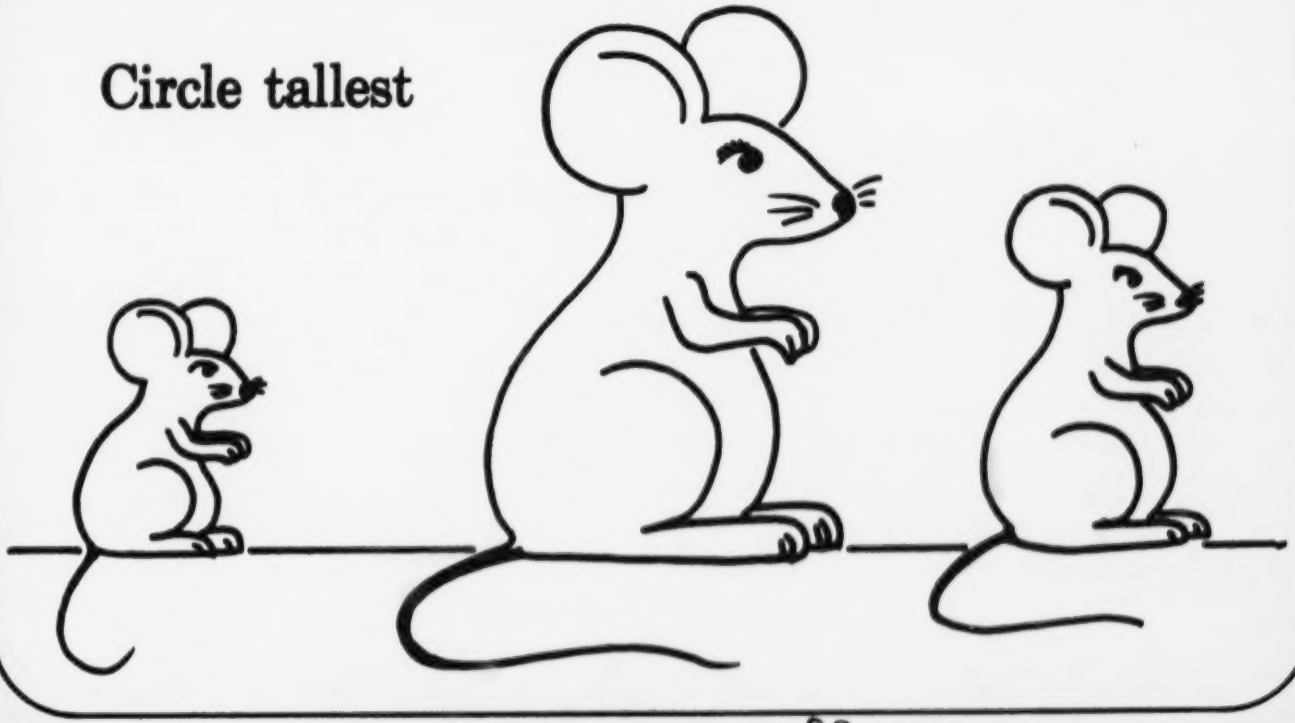




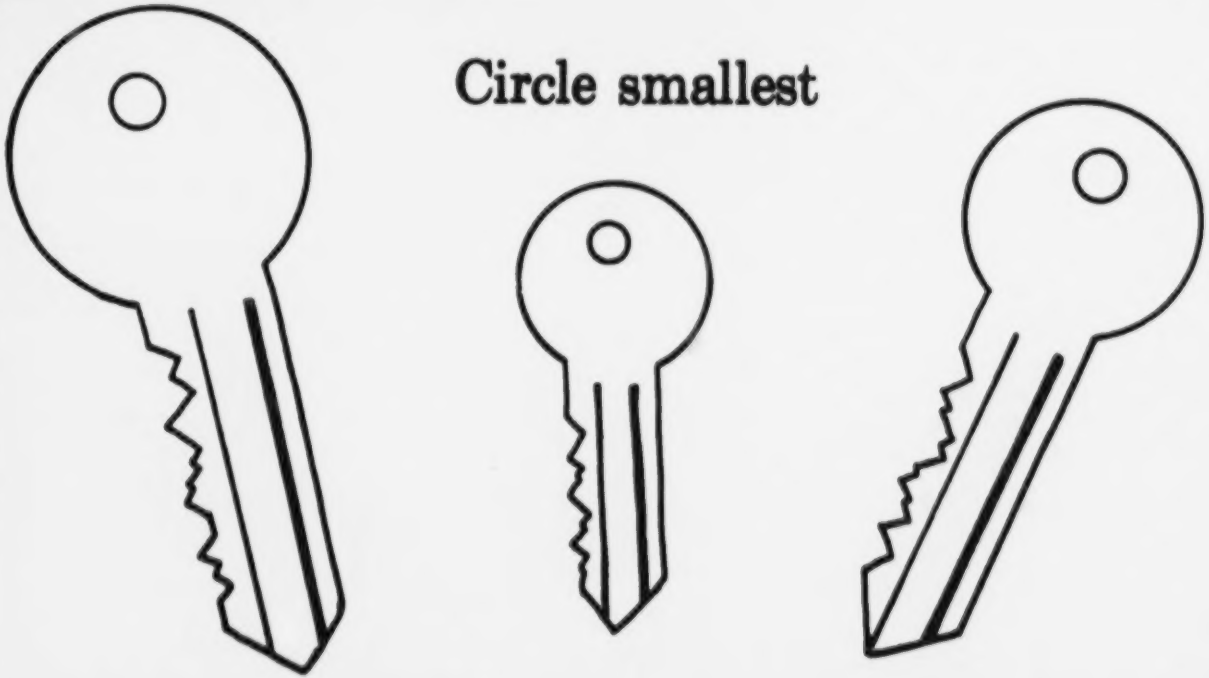




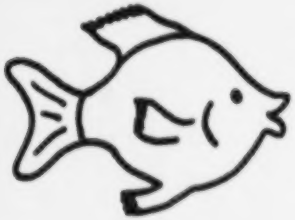
Circle tallest

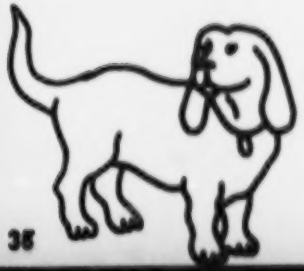


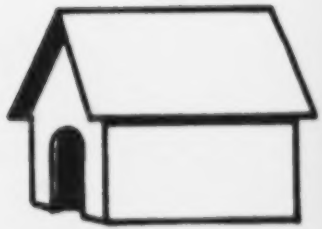
Circle smallest



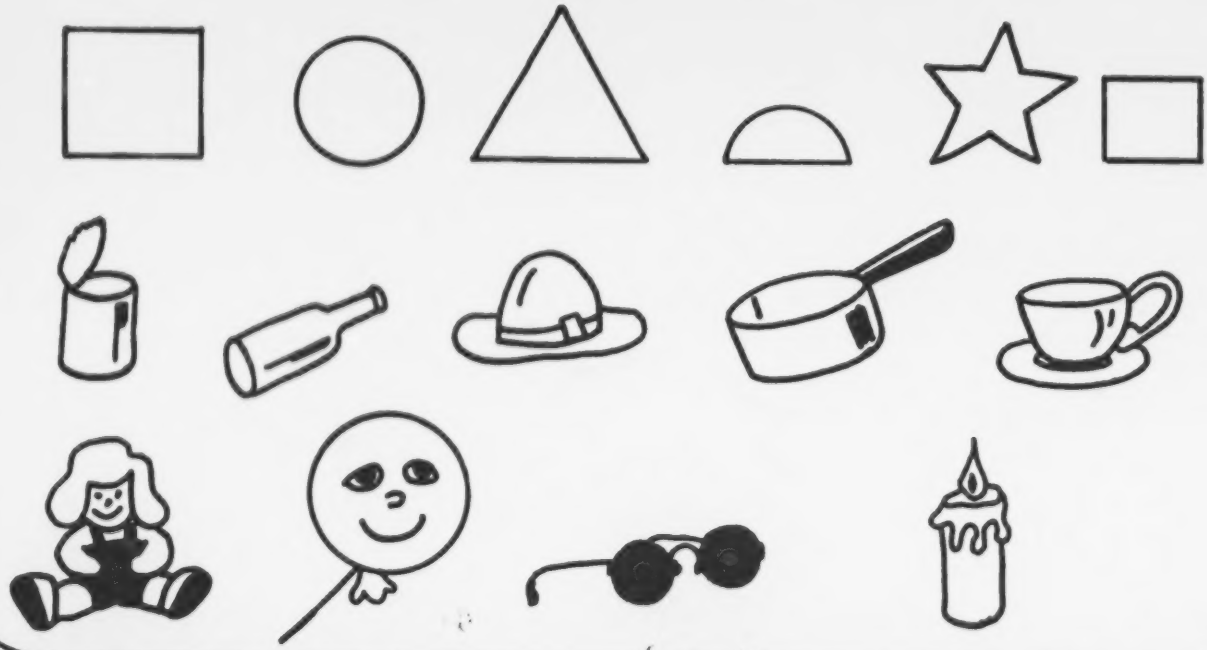
Connect animal and home



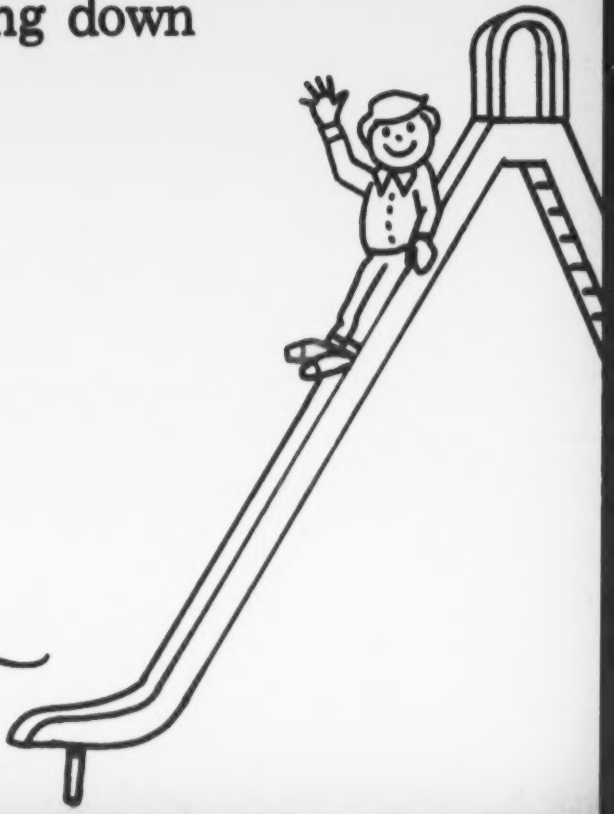




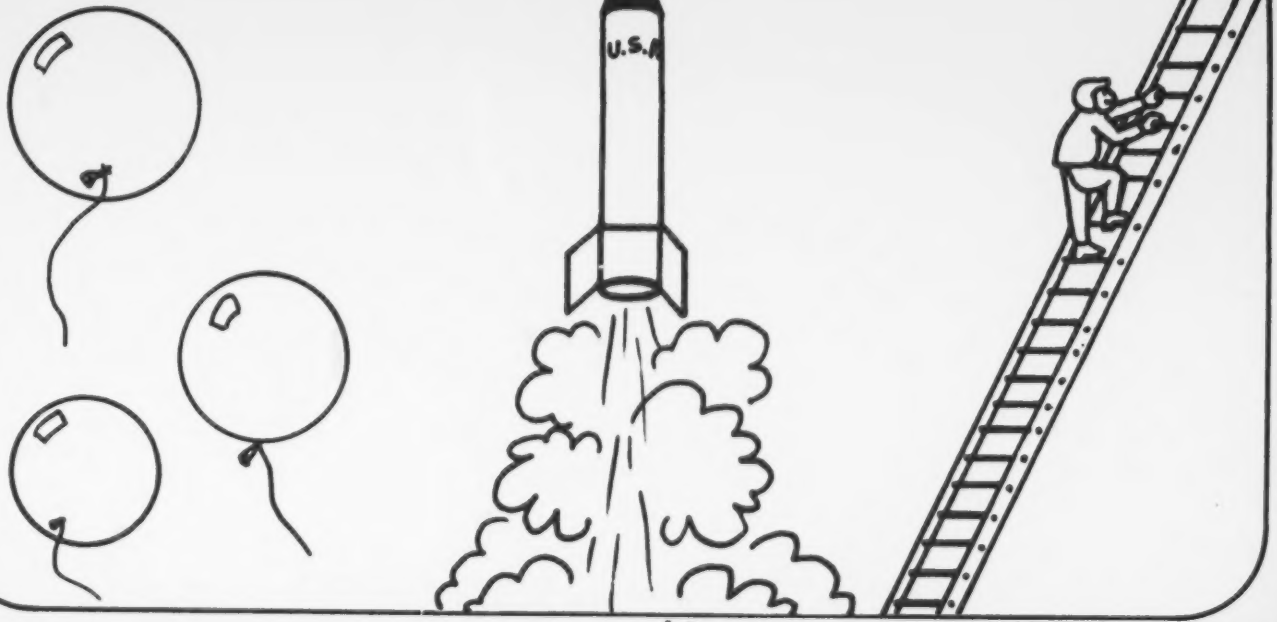
Circle last object



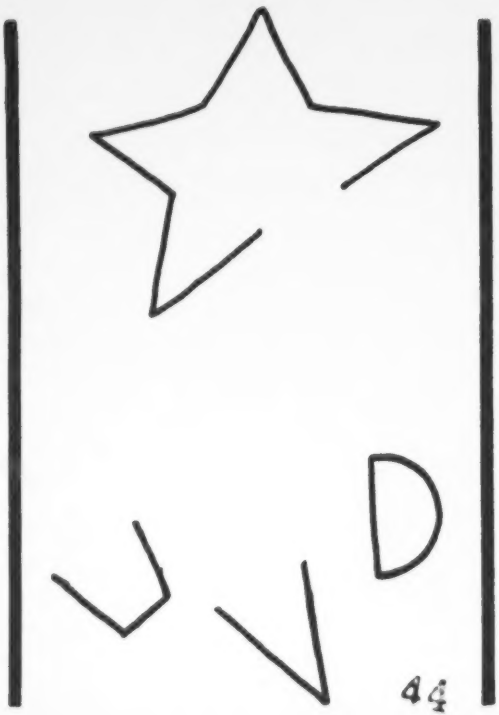
Circle objects going down



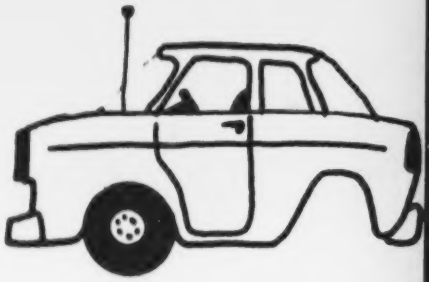
Circle objects going up

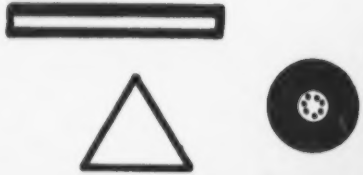


Circle missing part

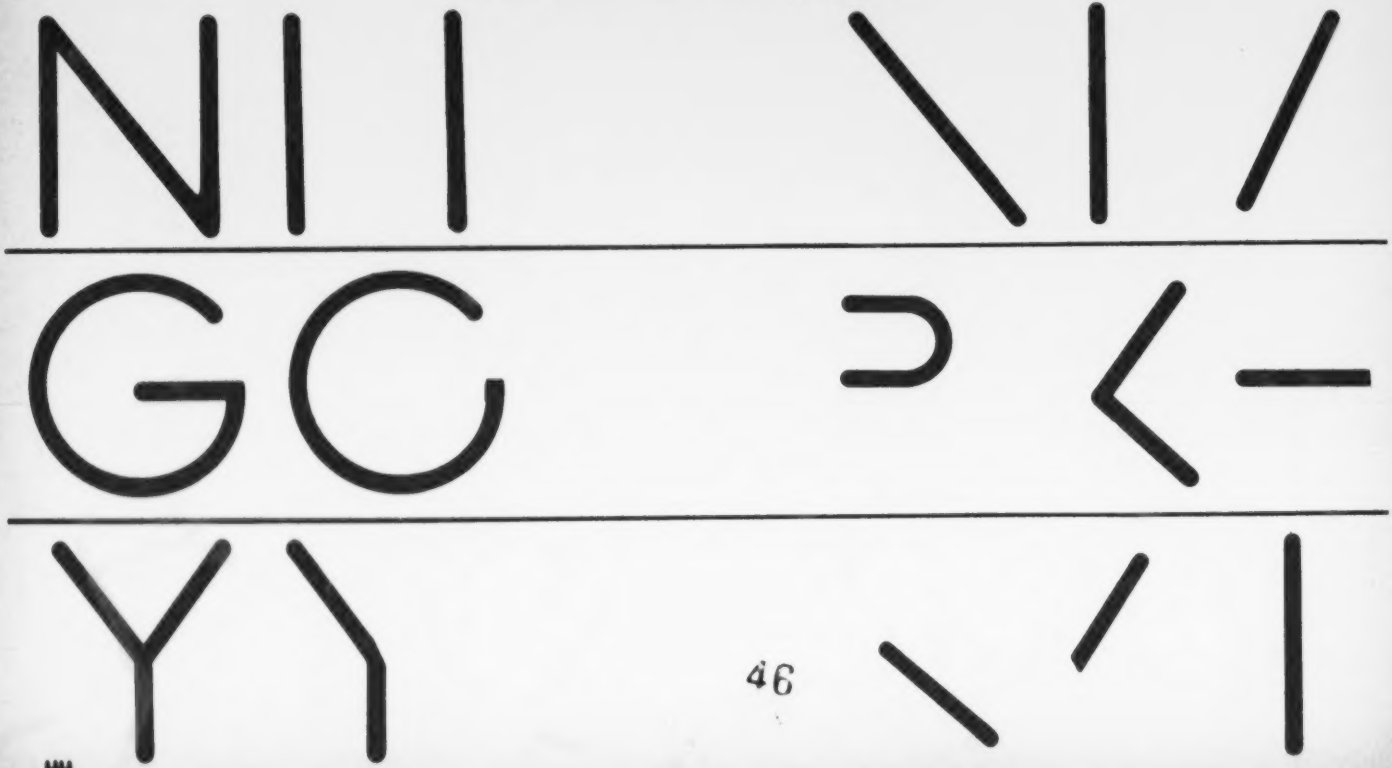


Circle missing part

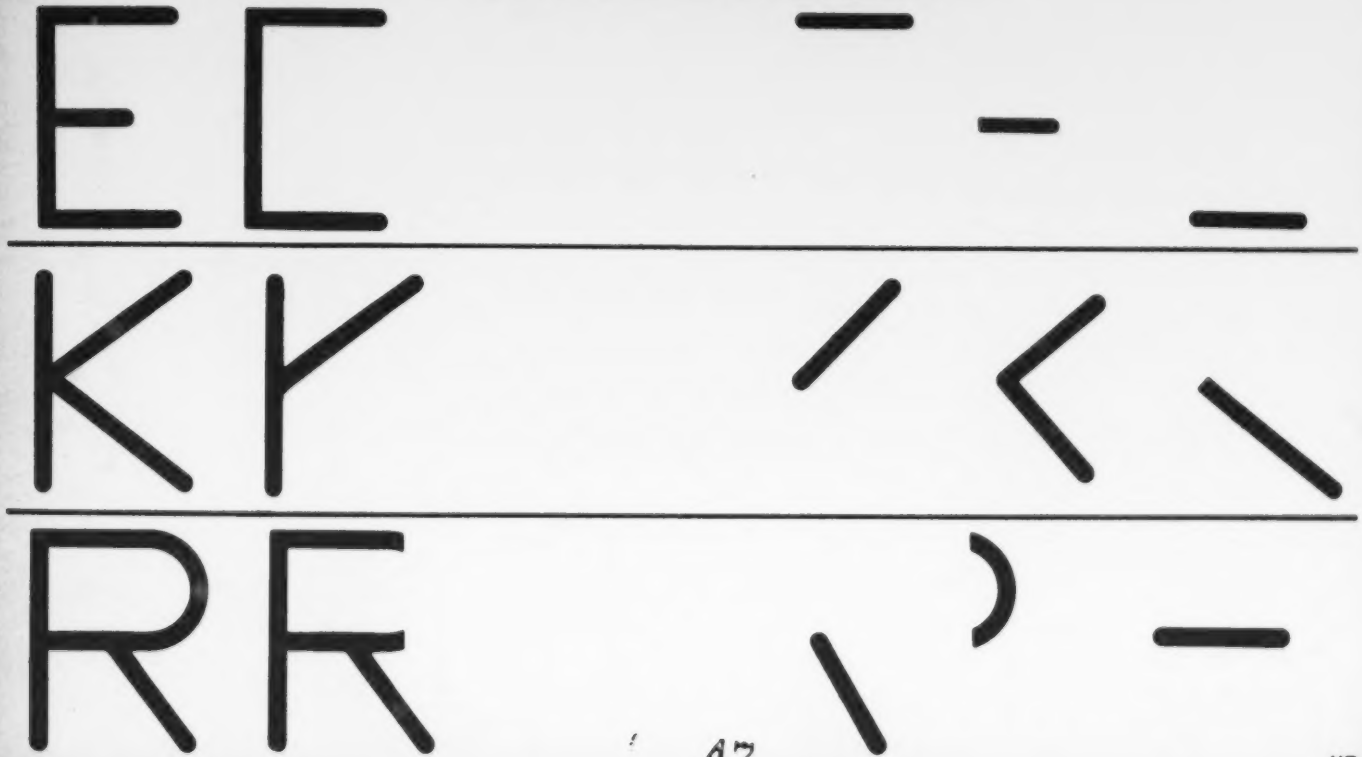




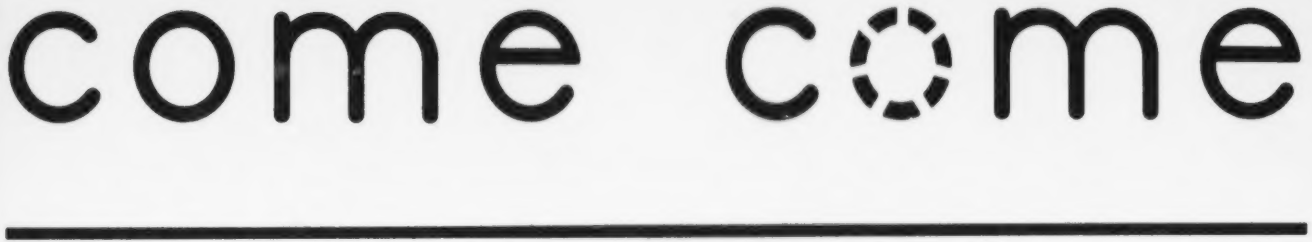
Circle missing part



Circle missing part



Fill in missing part

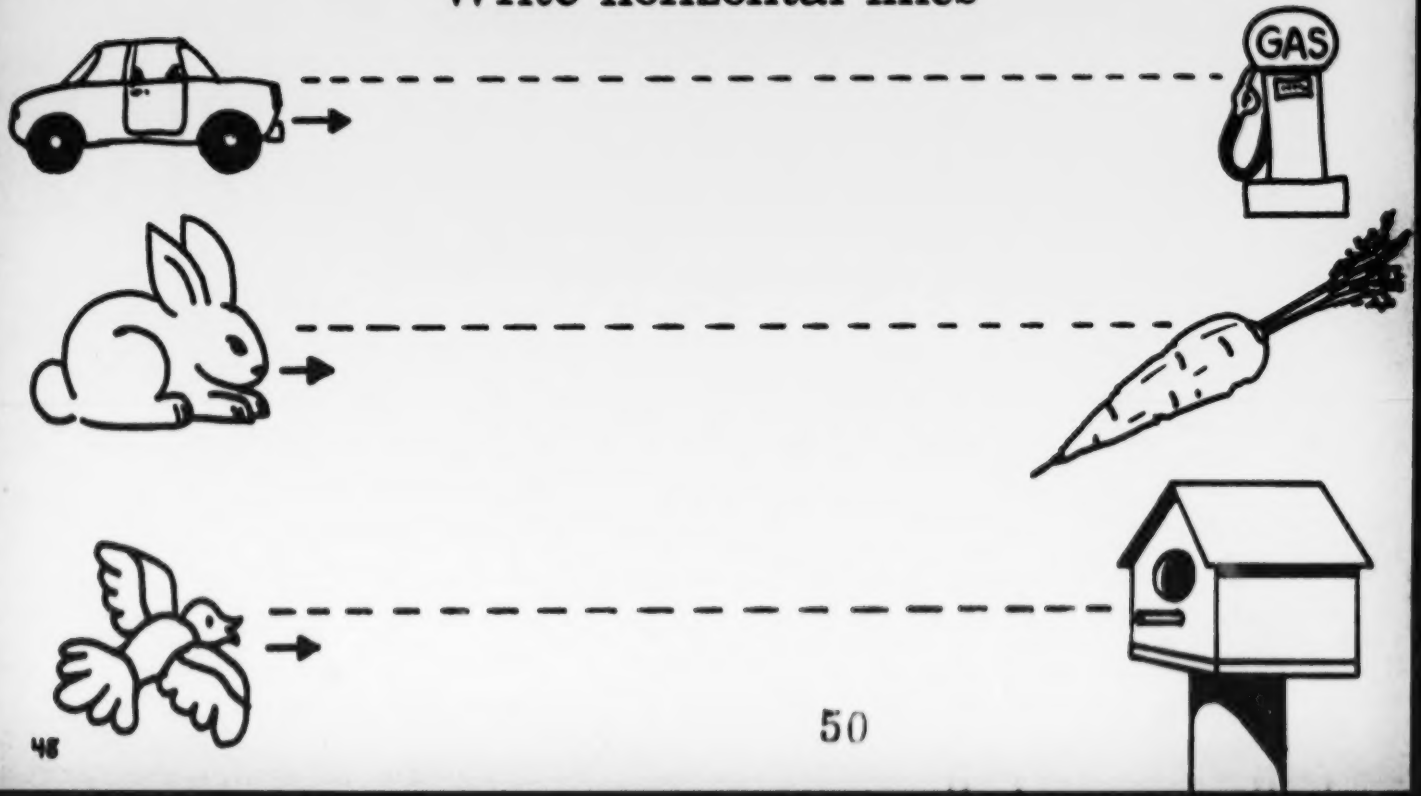


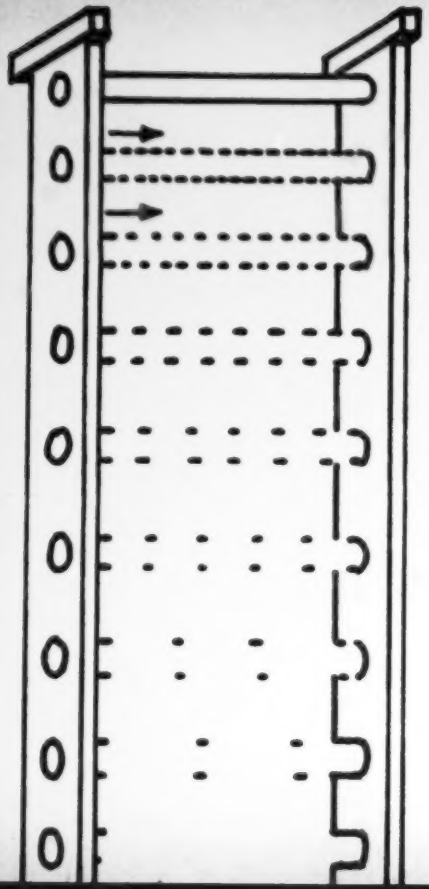
Fill in missing part

kick kick

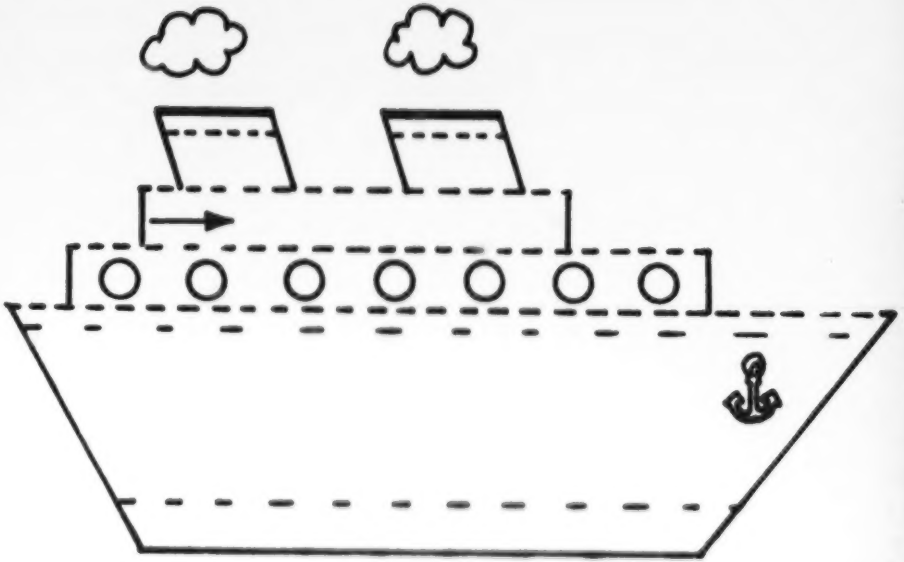
star star

Write horizontal lines



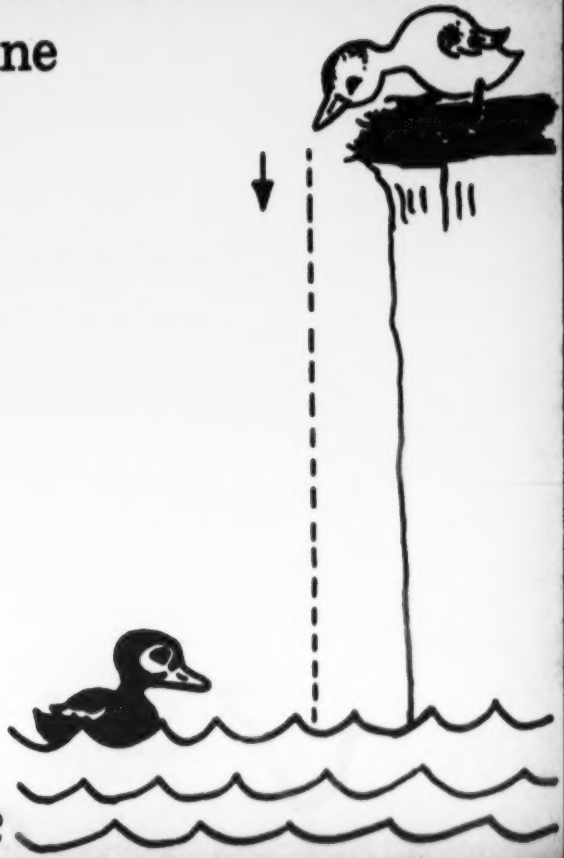


Write horizontal lines

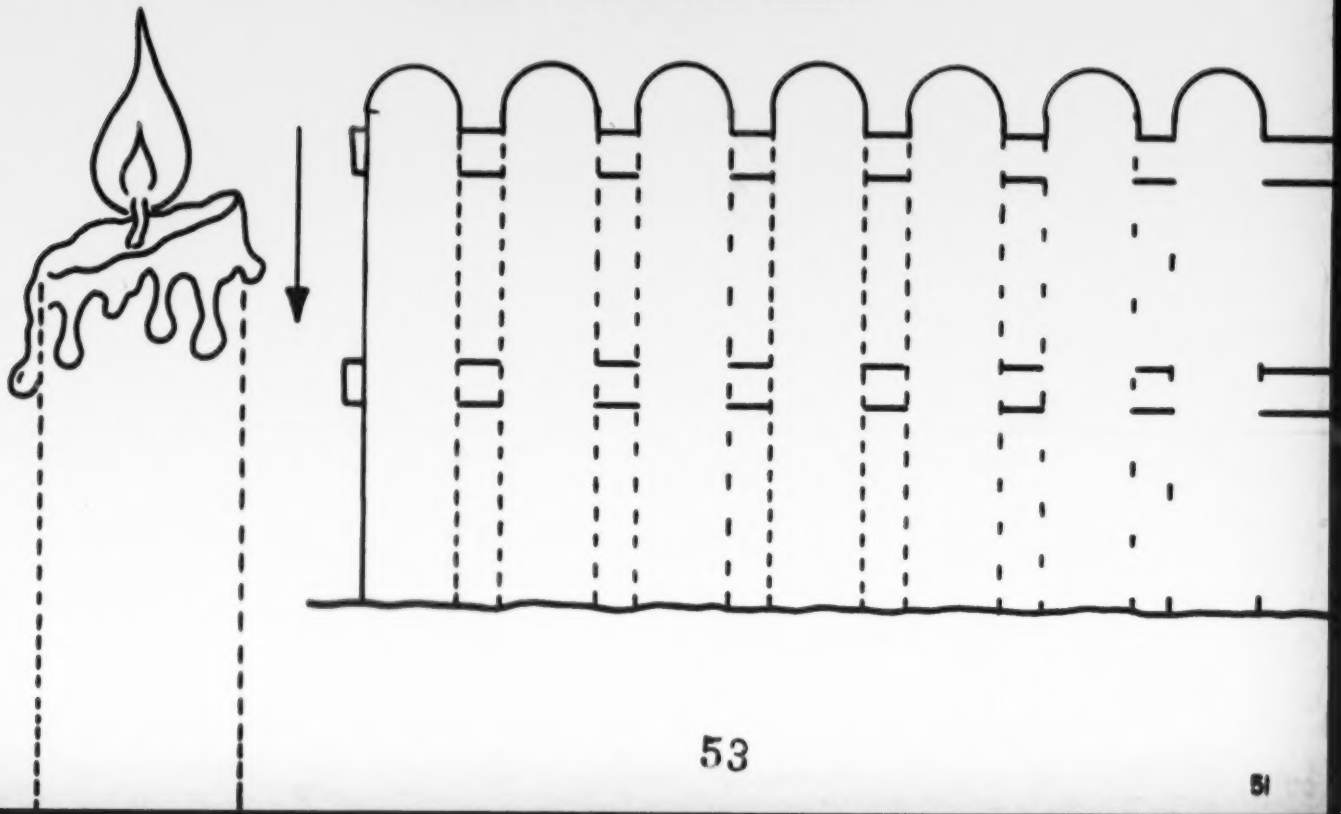


51

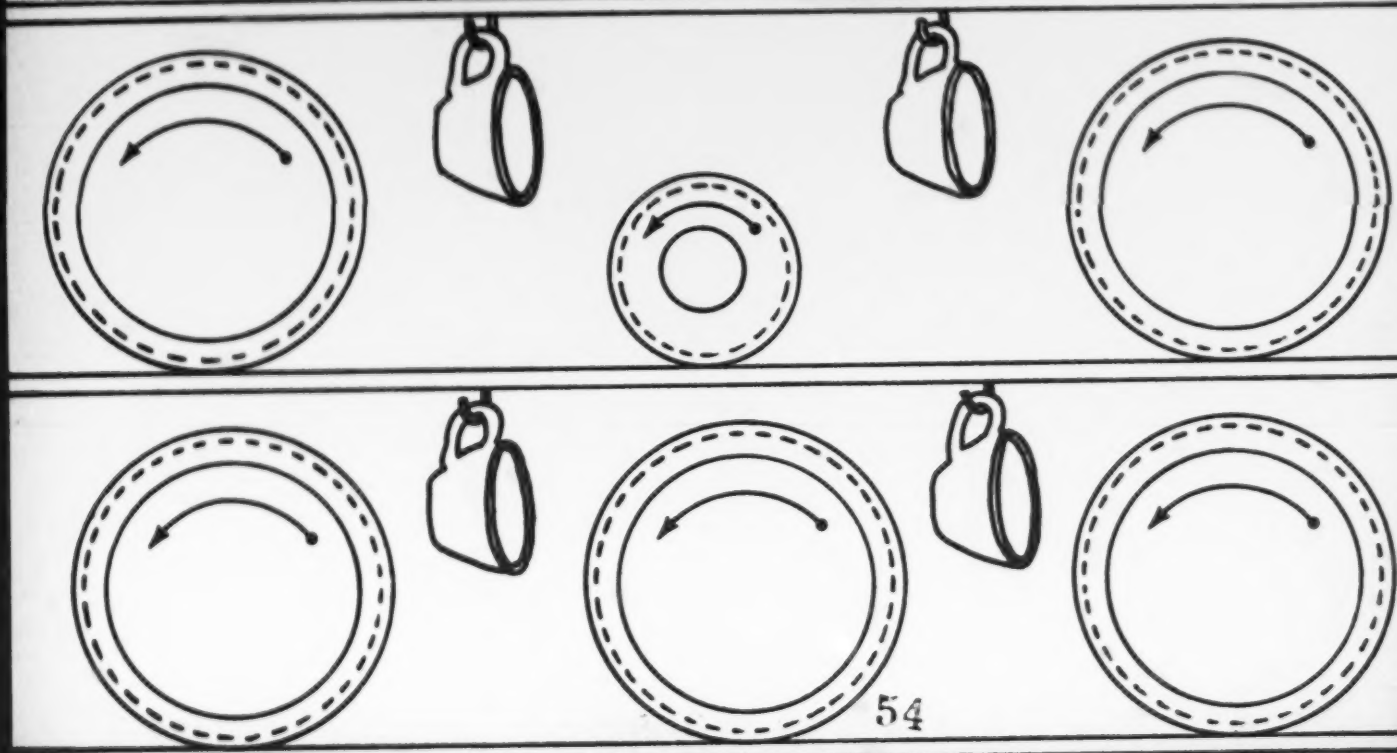
Write vertical line



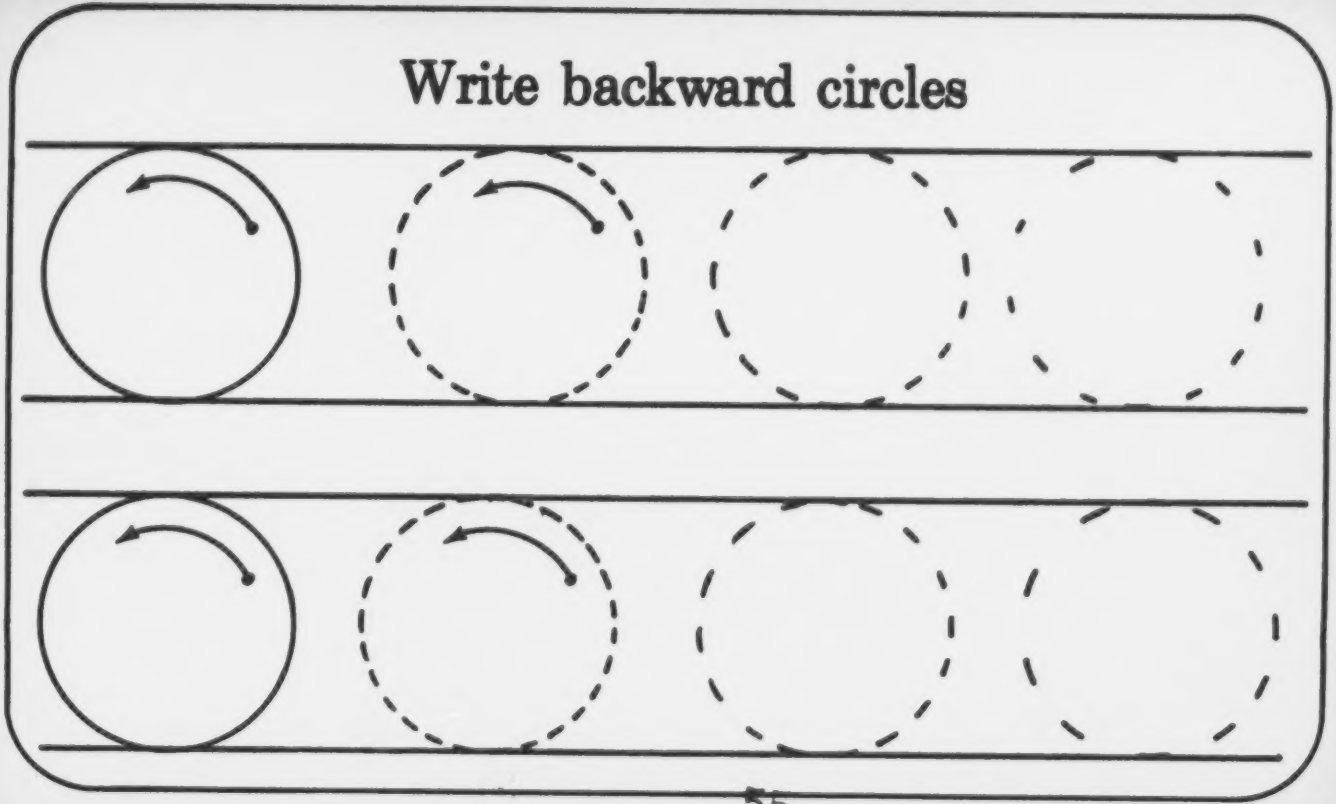
Write vertical lines



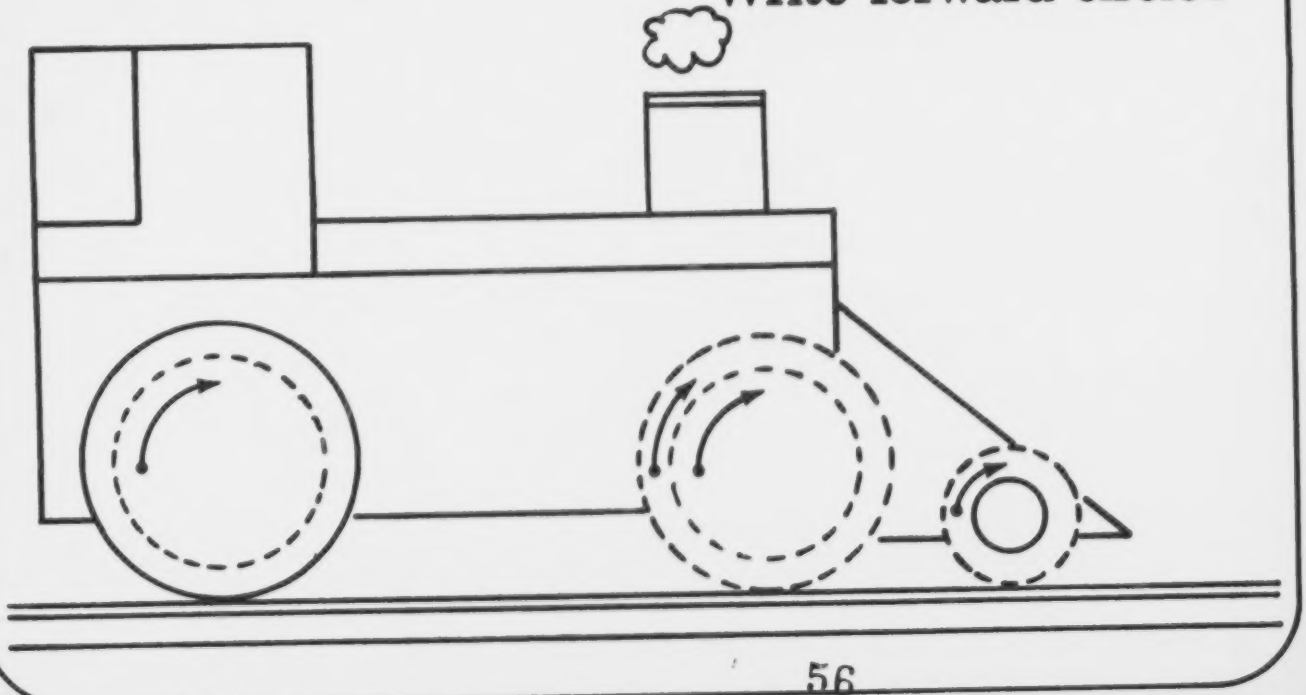
Write backward circles



Write backward circles

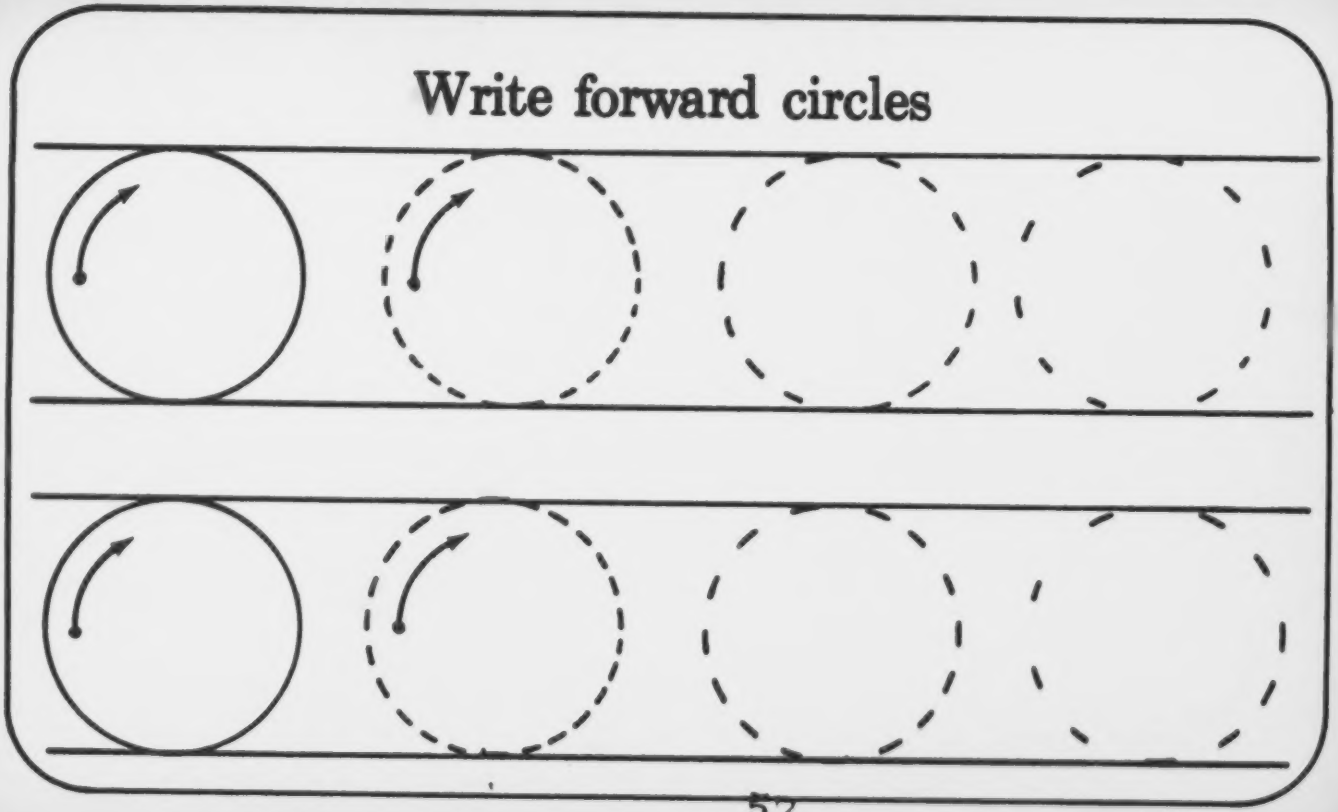


Write forward circles

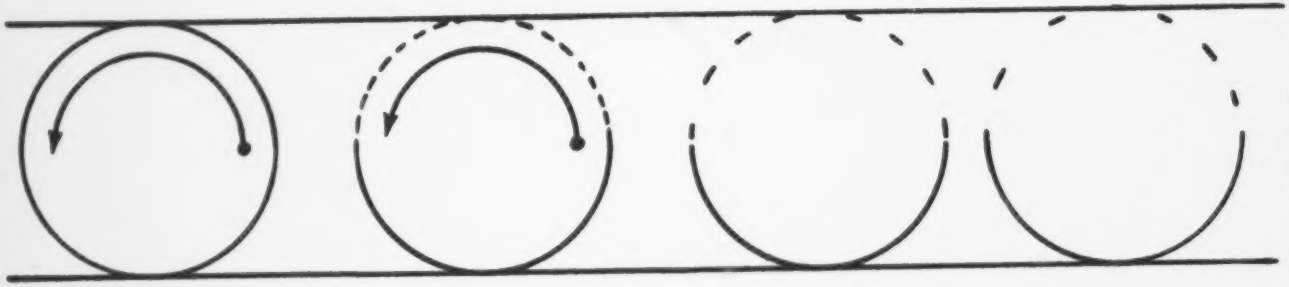


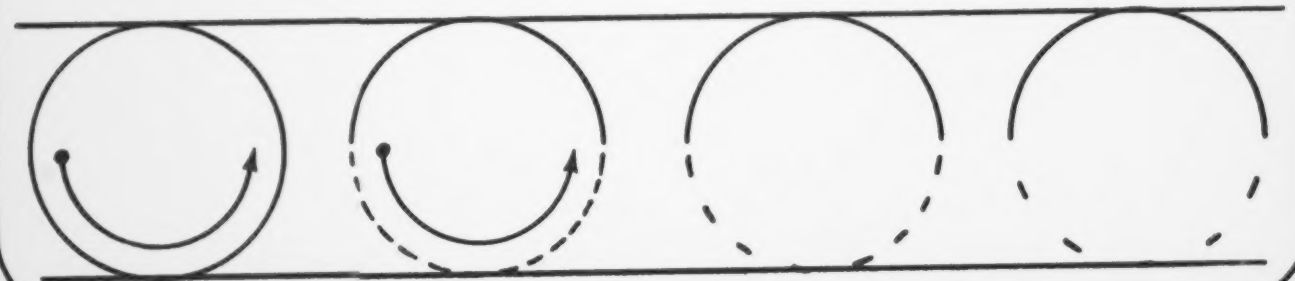
56

Write forward circles

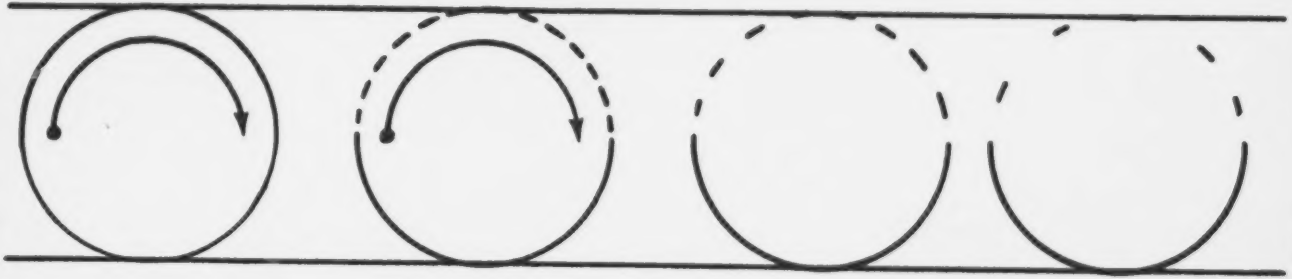


Write parts of a circle

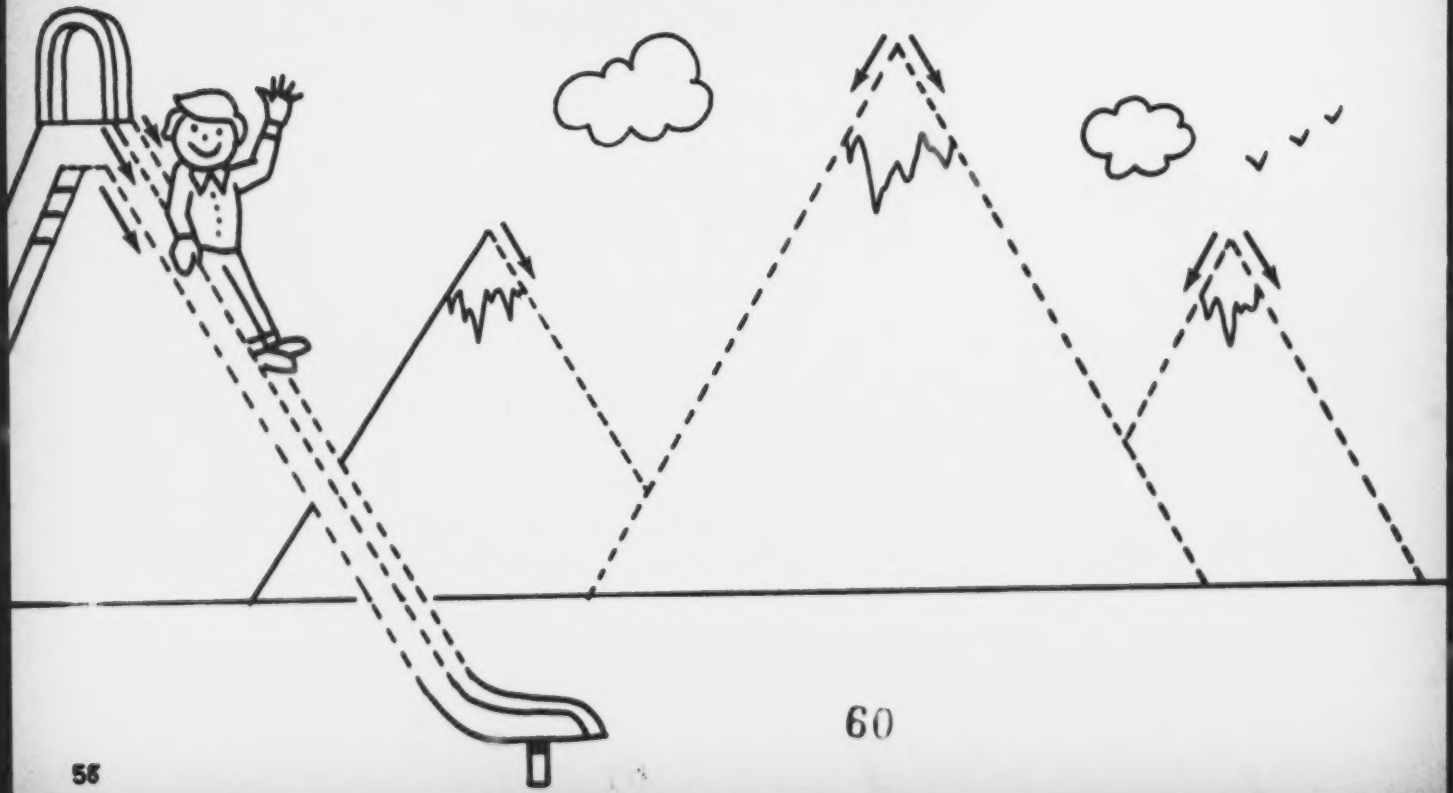




Write parts of a circle

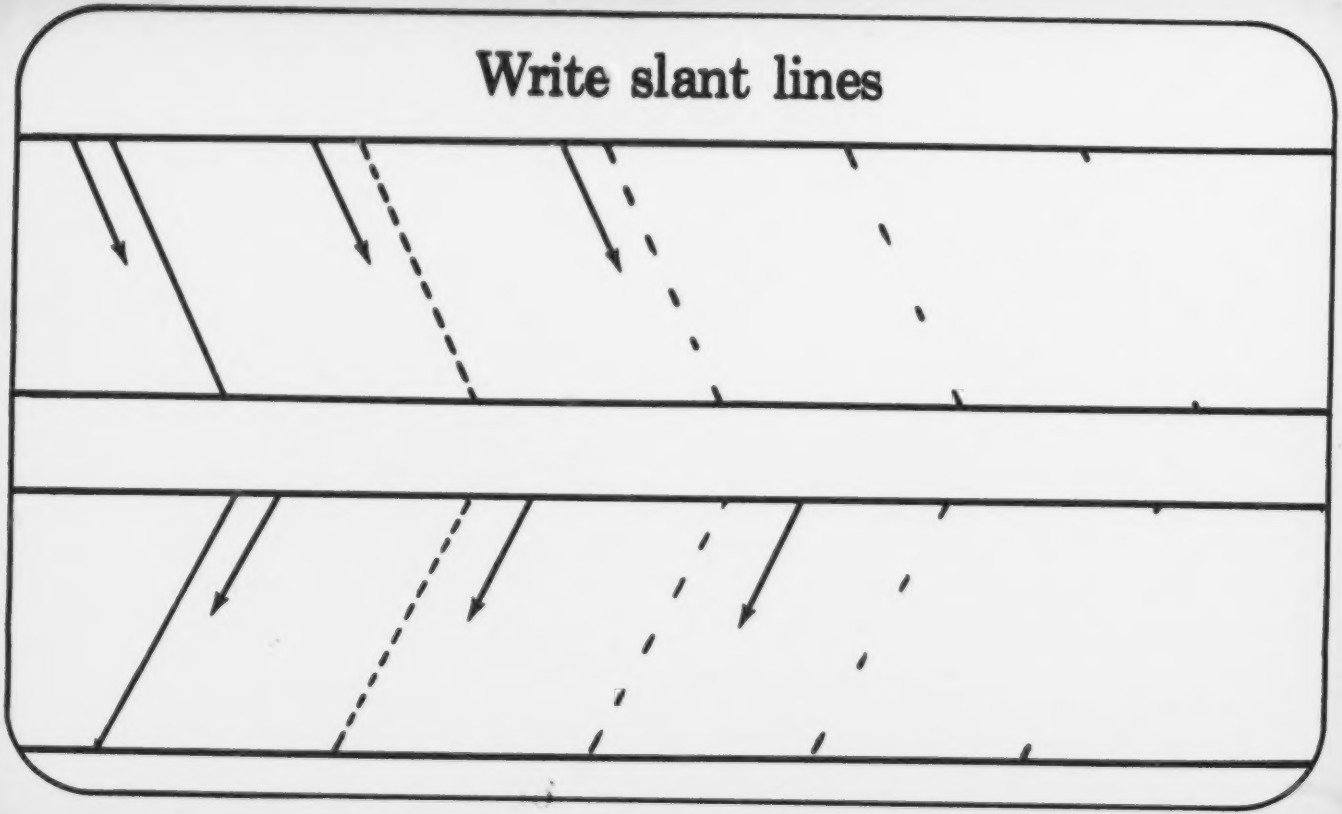


Write slant lines



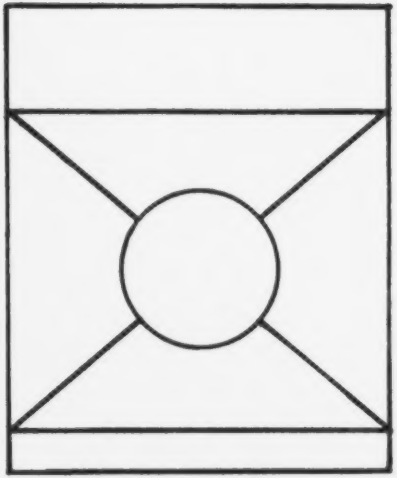
60

Write slant lines



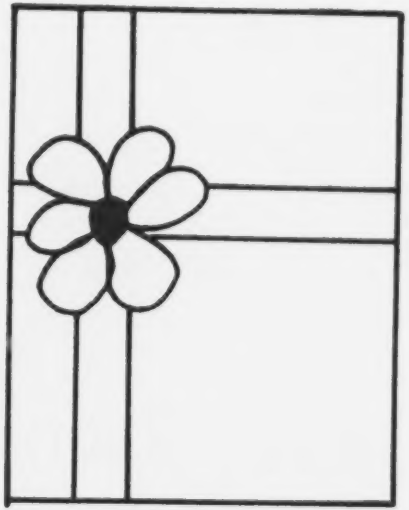
61

Draw the object



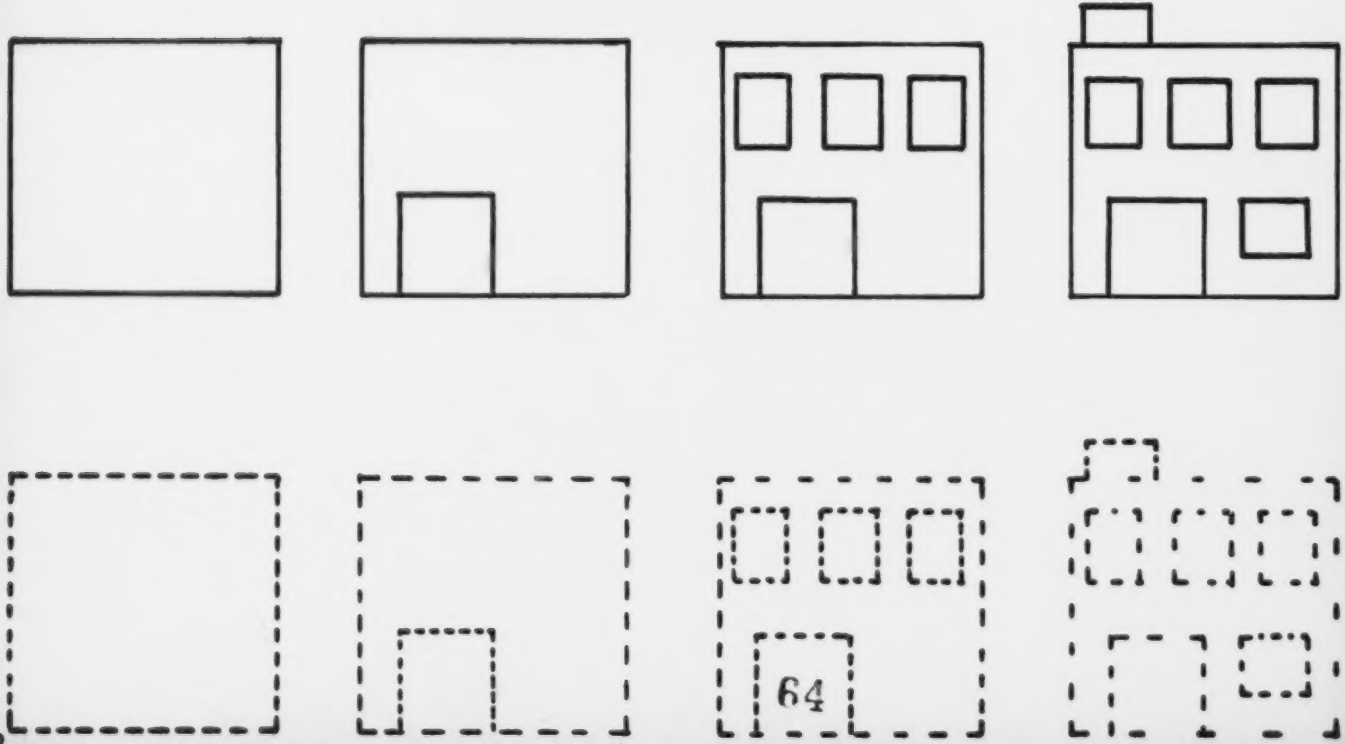
62

Draw the object

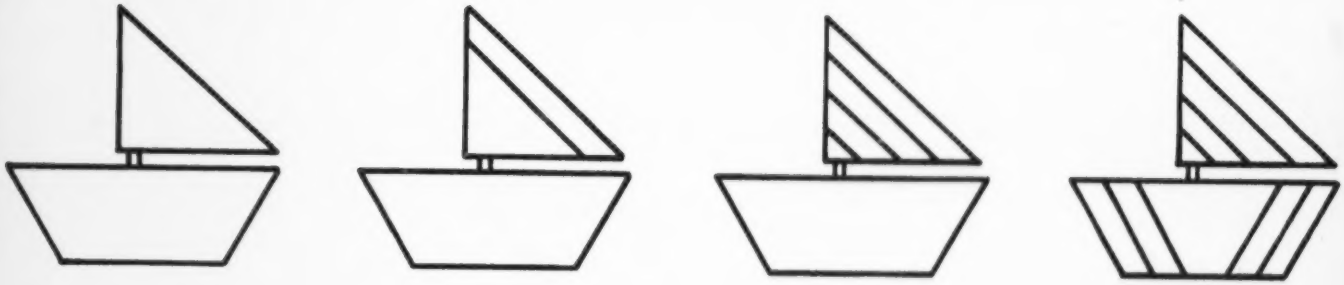


63

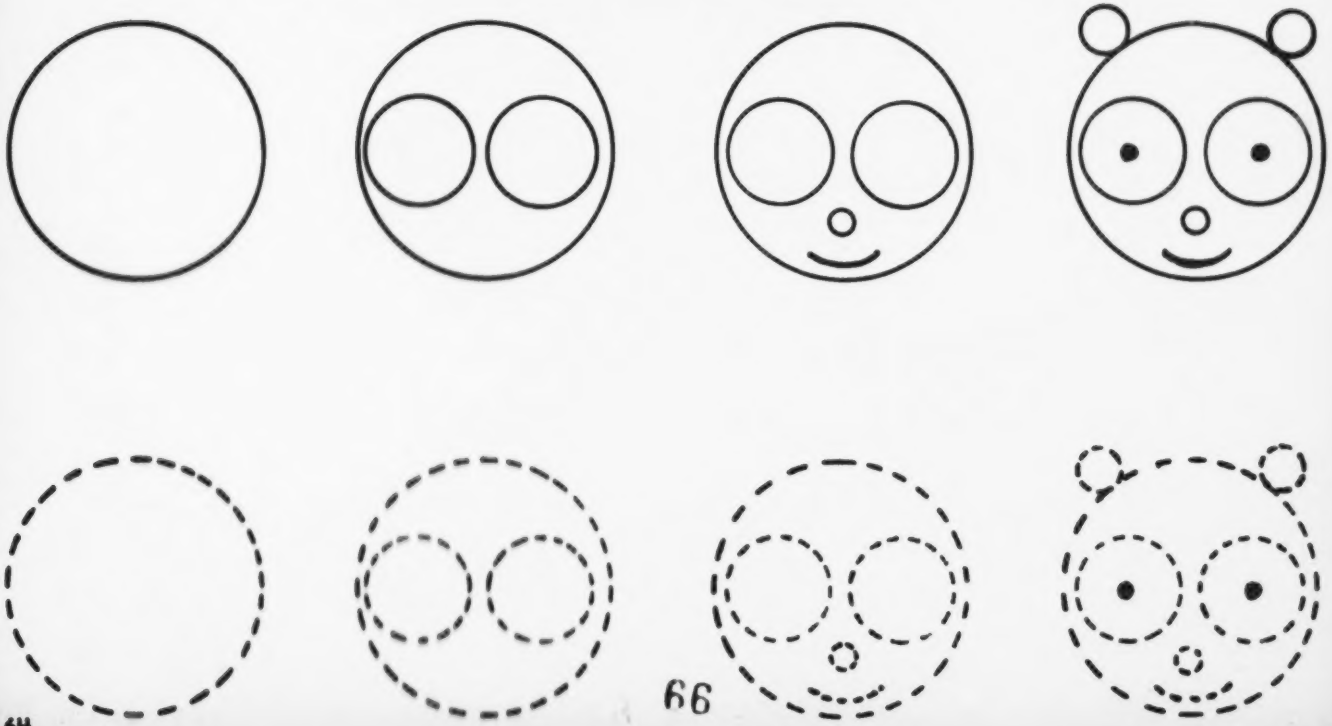
Draw the object



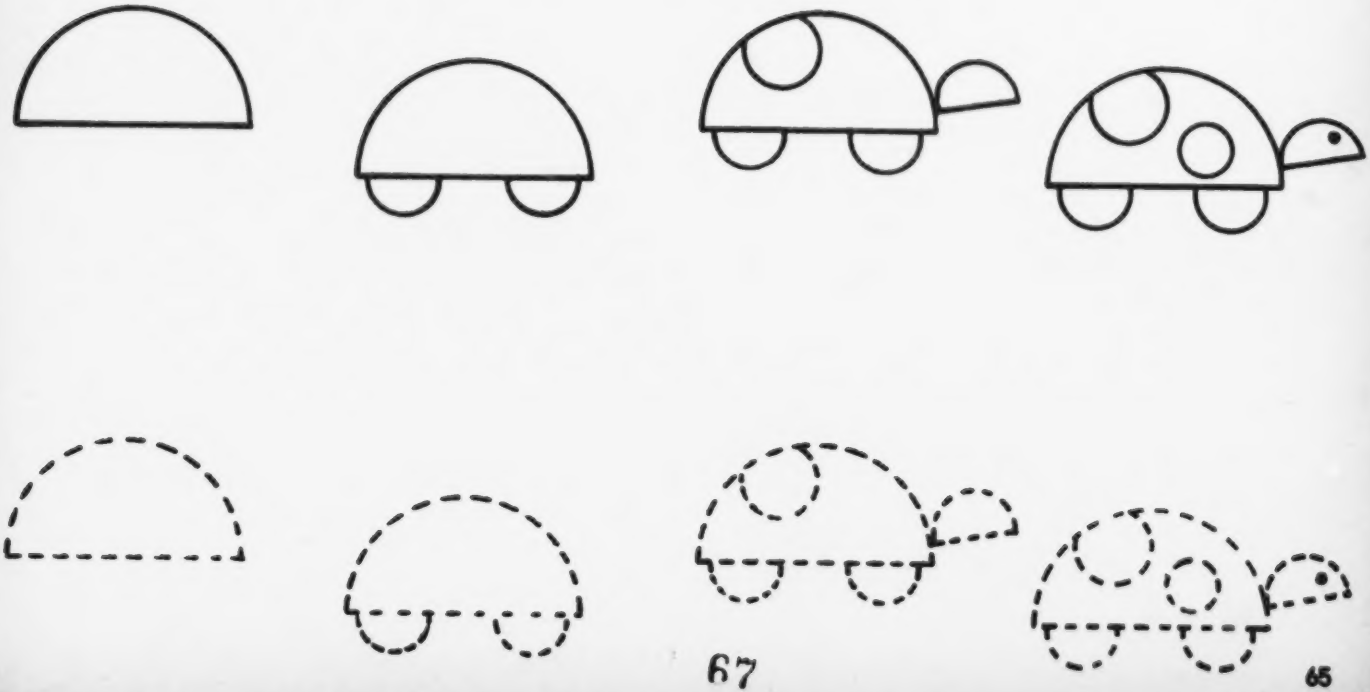
Draw the object



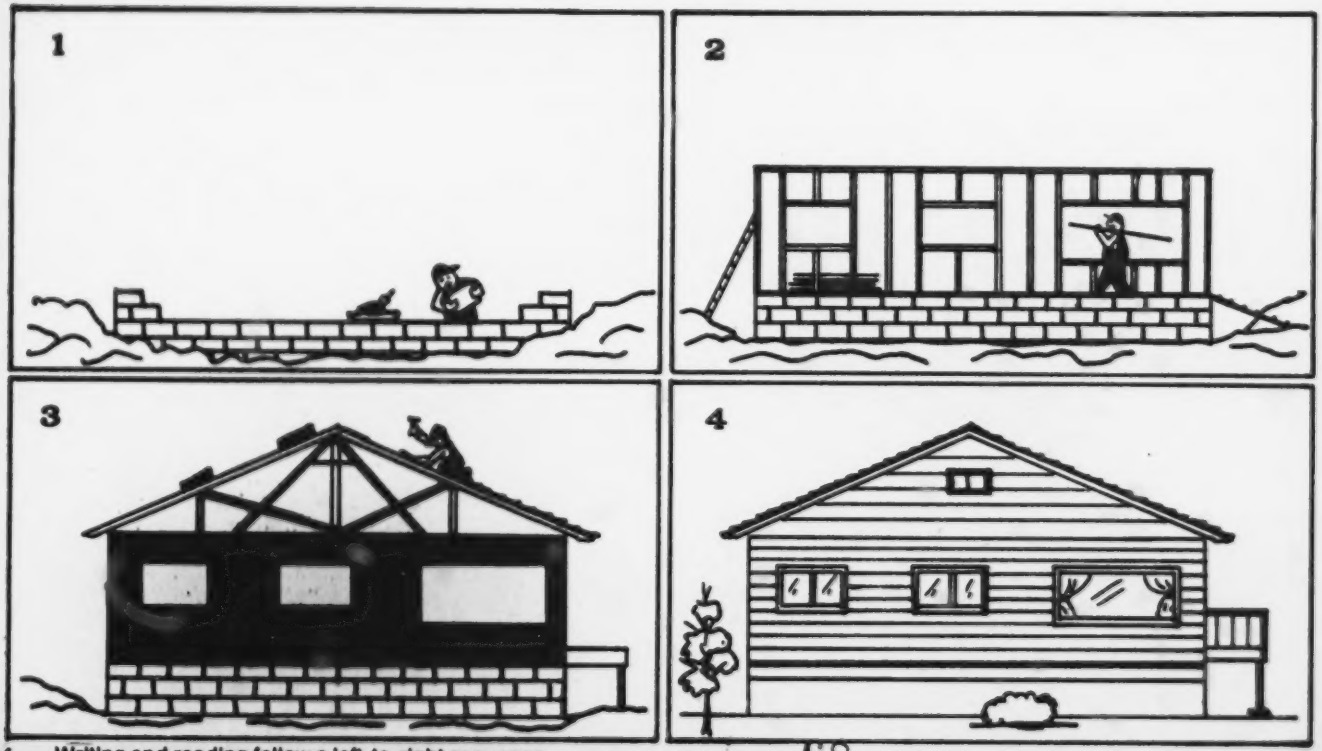
Draw the object



Draw the object

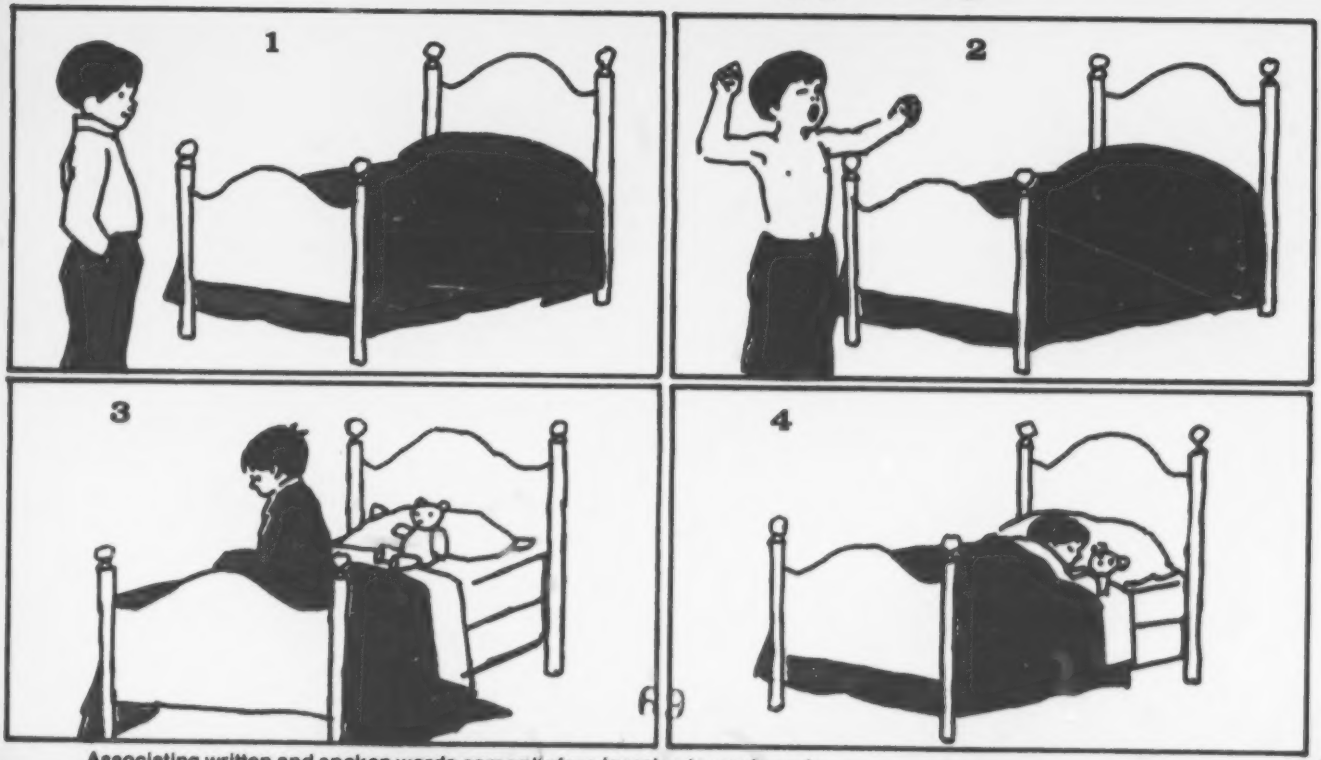


Tell what is happening



 Writing and reading follow a left-to-right sequence.

Tell what is happening



Associating written and spoken words comes before learning to read words.

Match pictures and words

bee

boat

bird

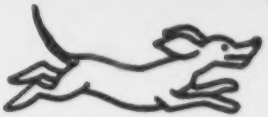
---

bird

bee

boat

Match pictures and words



baby pan dog

baby
pan
dog

71

Match words

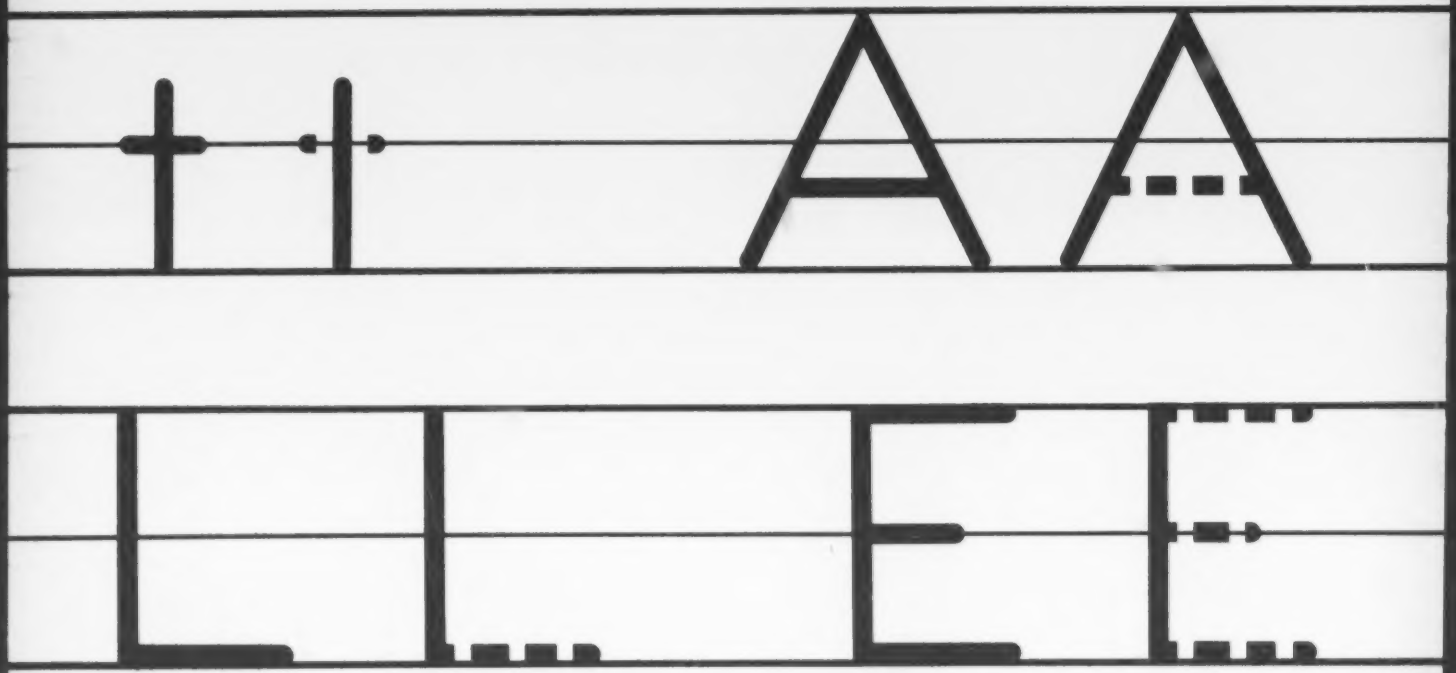
call	see
and	call
top	top
see	and

72

Match words

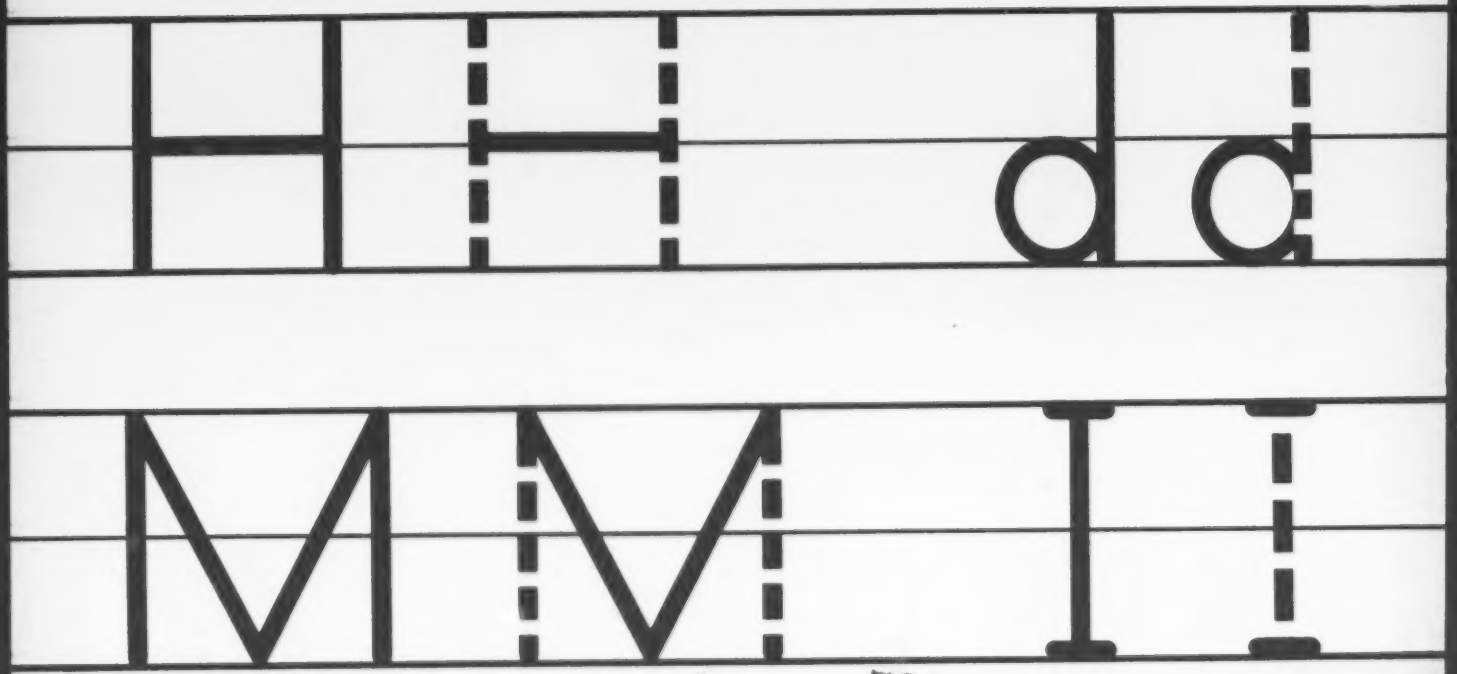
come	was
tent	that
was	tent
that	come

Finish the letters

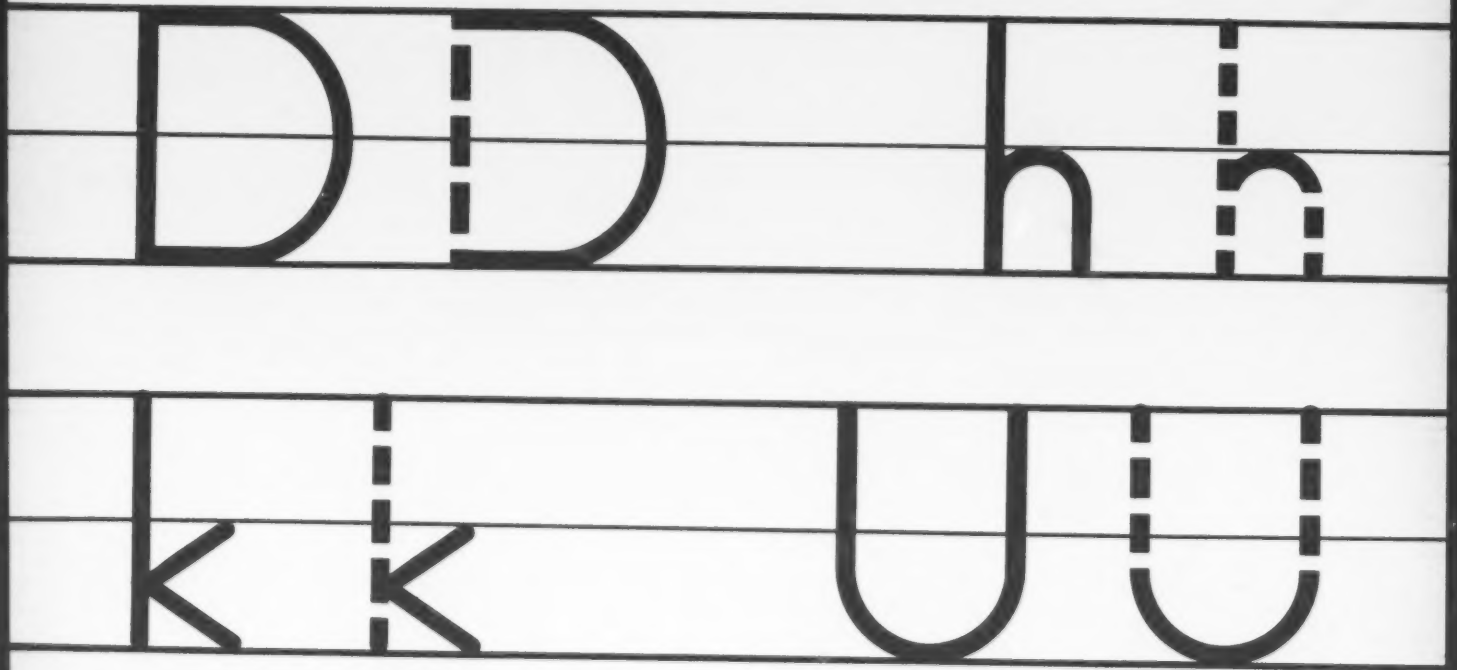


Finish the letters

Finish the letters

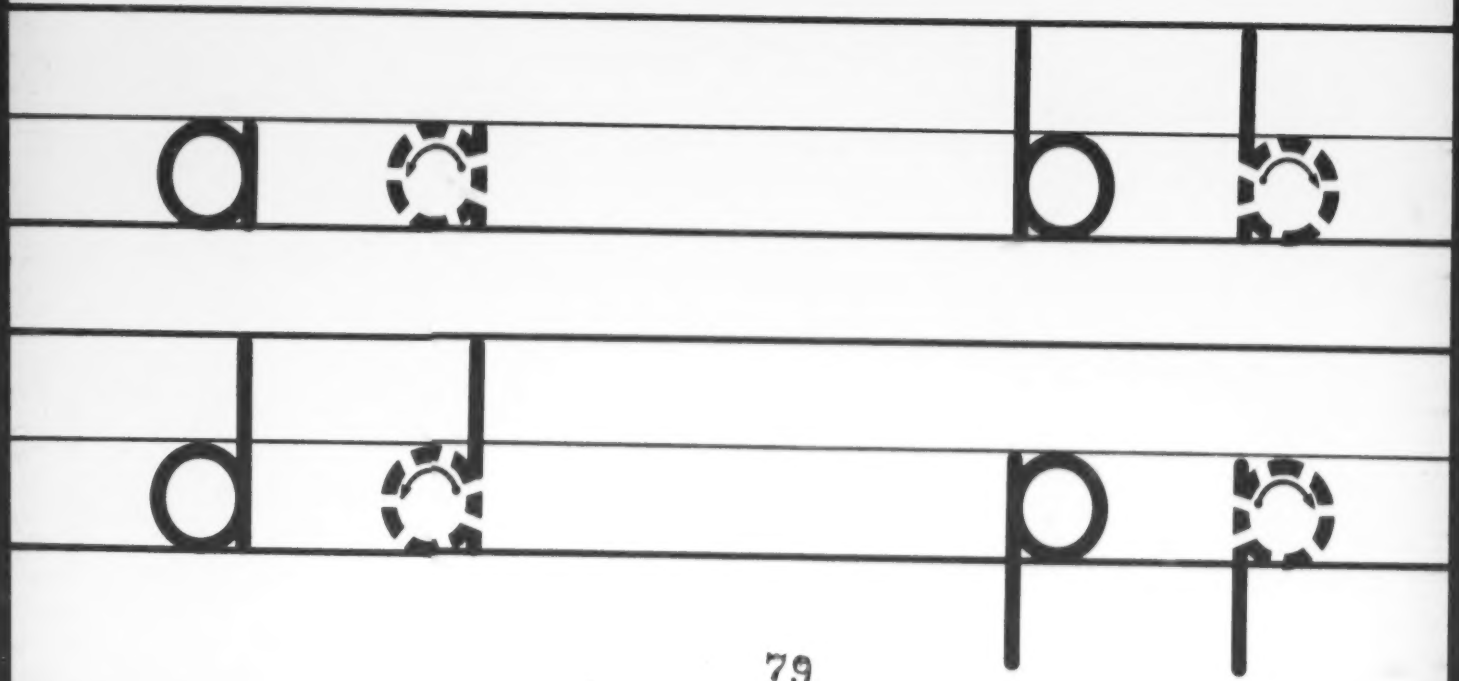


Finish the letters

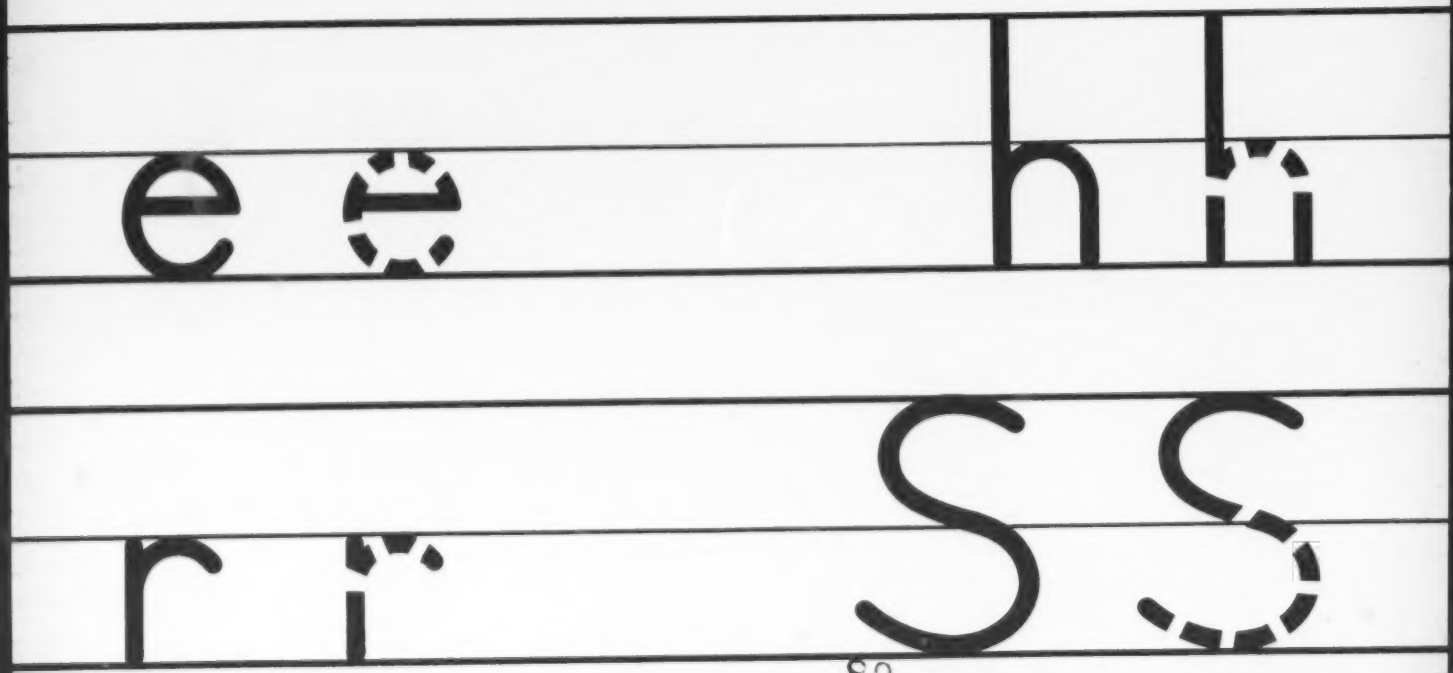


Finish the letters

Finish the letters



Finish the letters



Write your name

81

Write the child's name as a model using the alphabet in back of this book.

Match words that begin alike

bed	toe
to	if
let	be
in	look

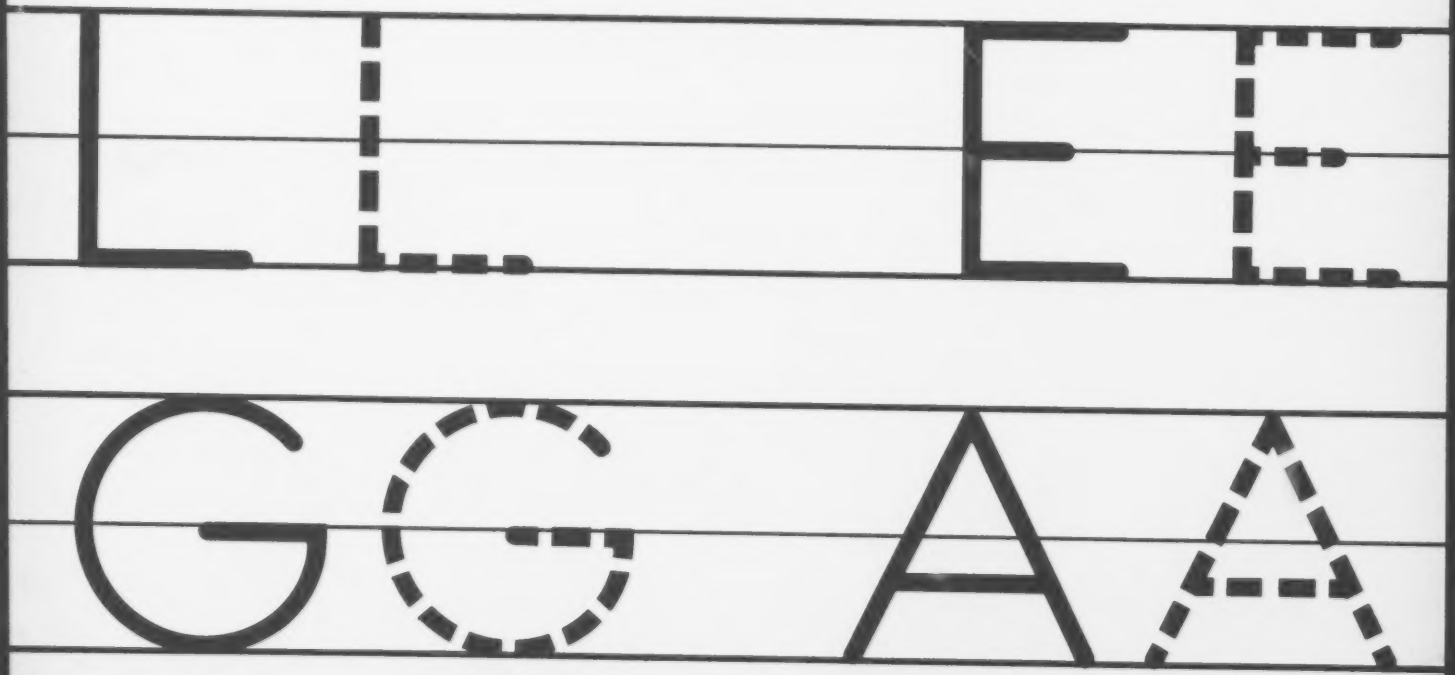
Match words that end alike

so	me
came	to
us	it
not	bus

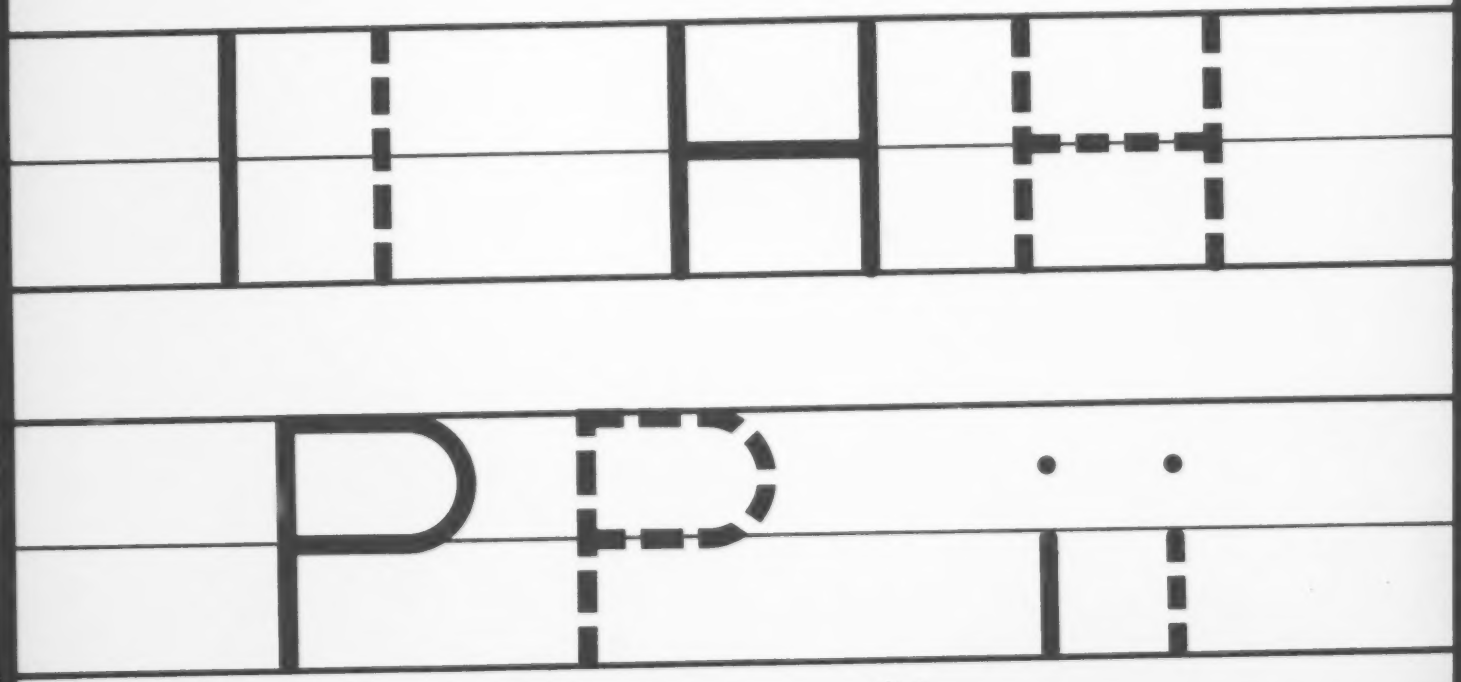
Draw figure between guidelines

Guidelines are used to aid in the formation and placement of letters.

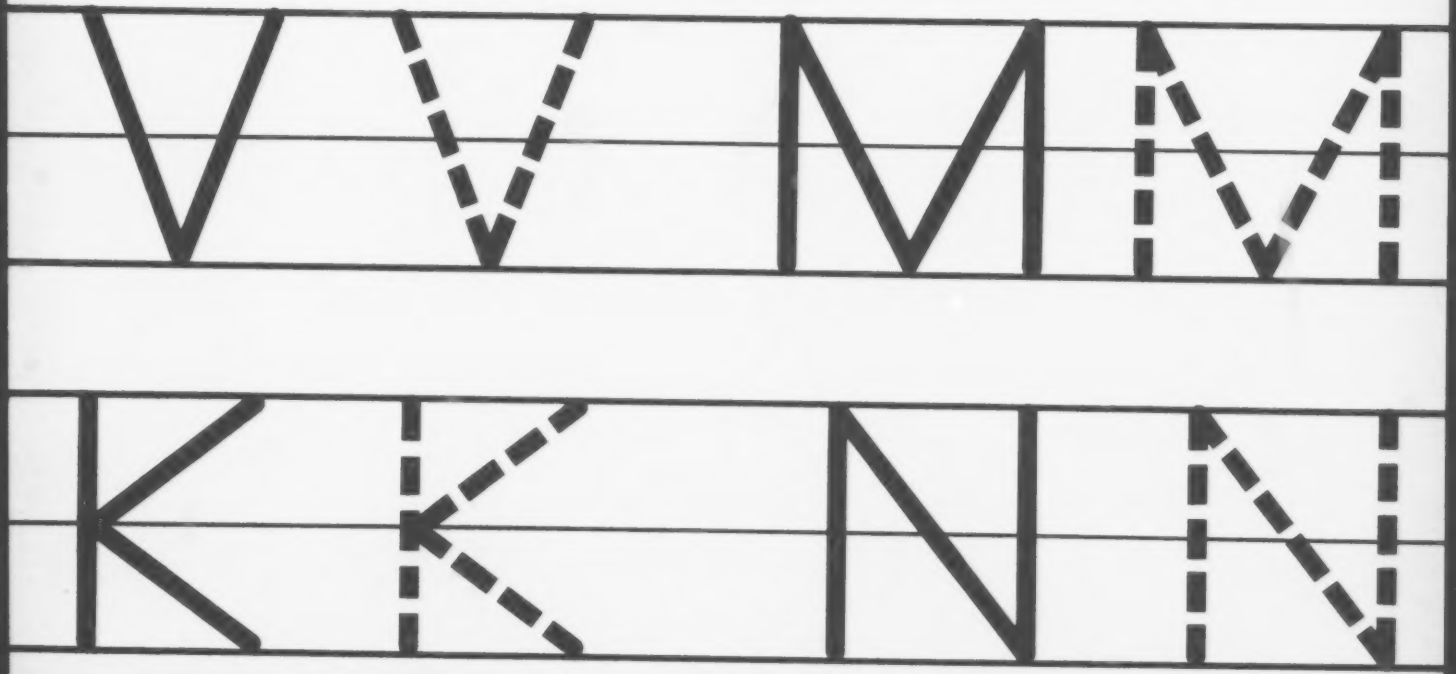
Write letters



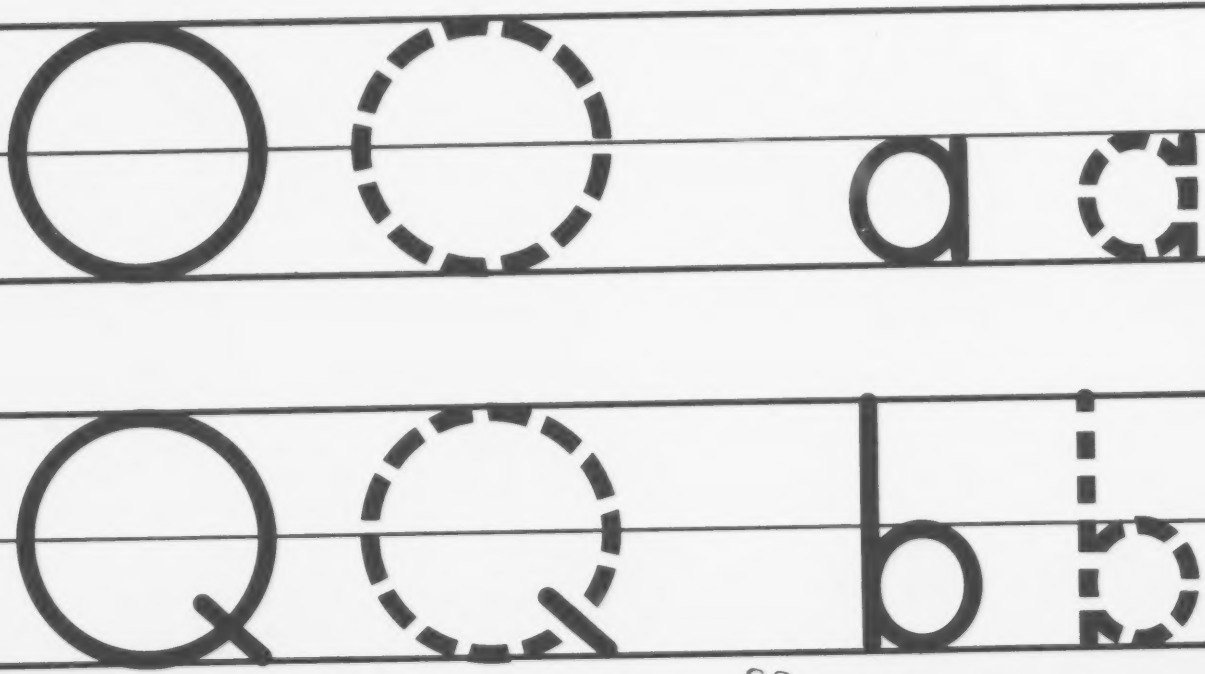
Write letters



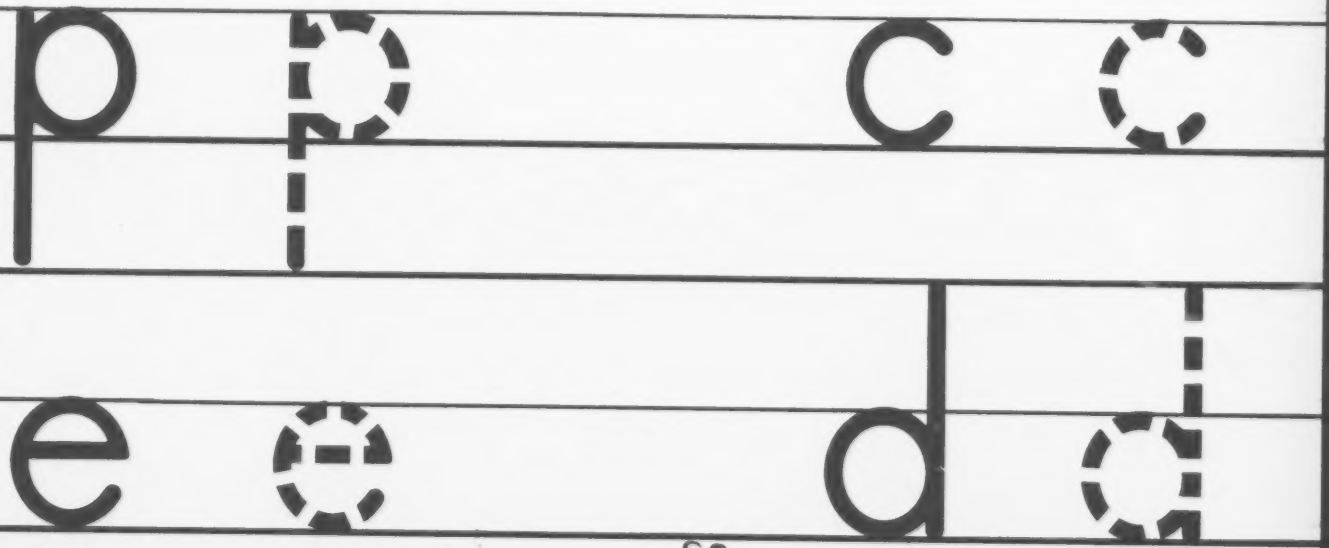
Write letters



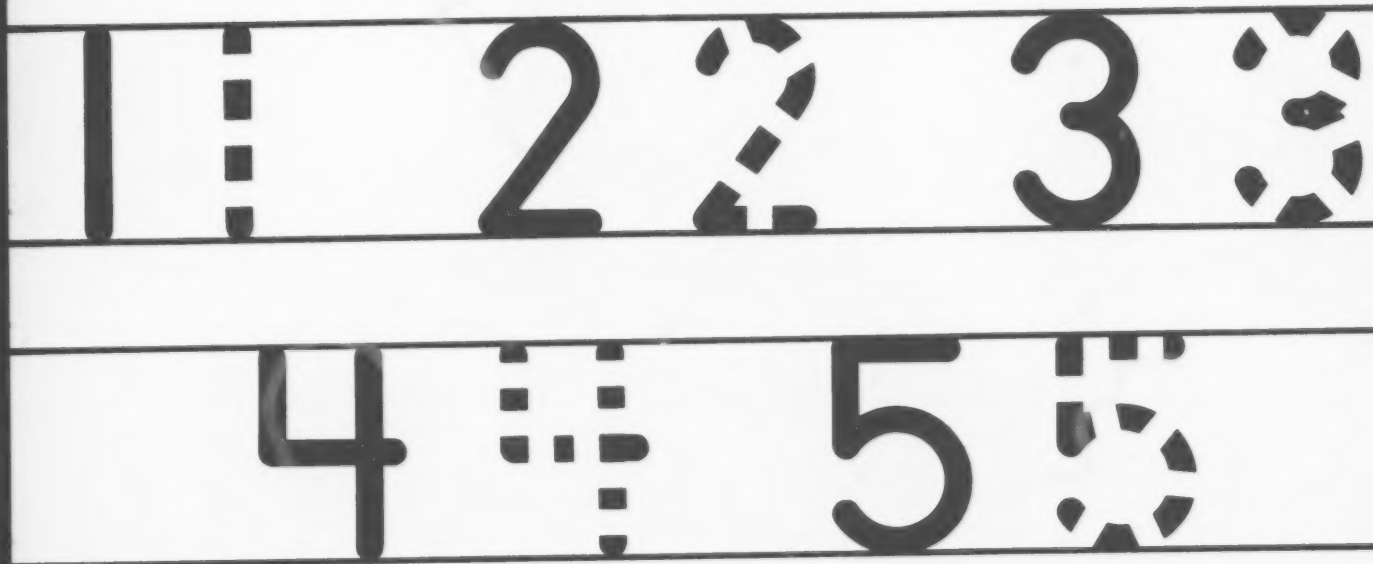
Write letters



Write letters



Write numerals



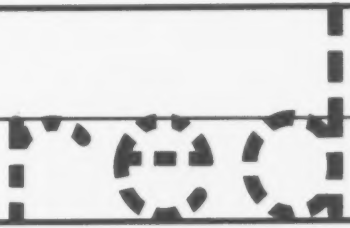
Write numerals

6 7 8

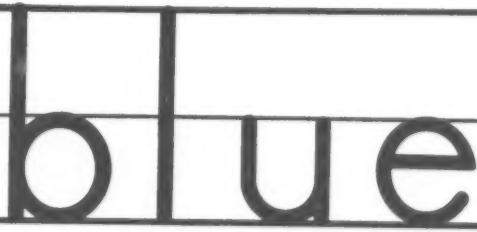
9 10

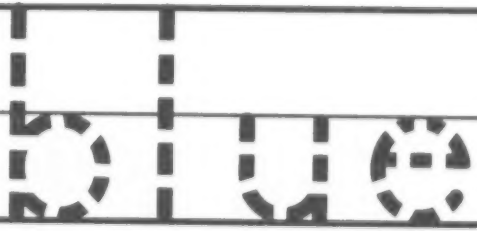
Write word

red



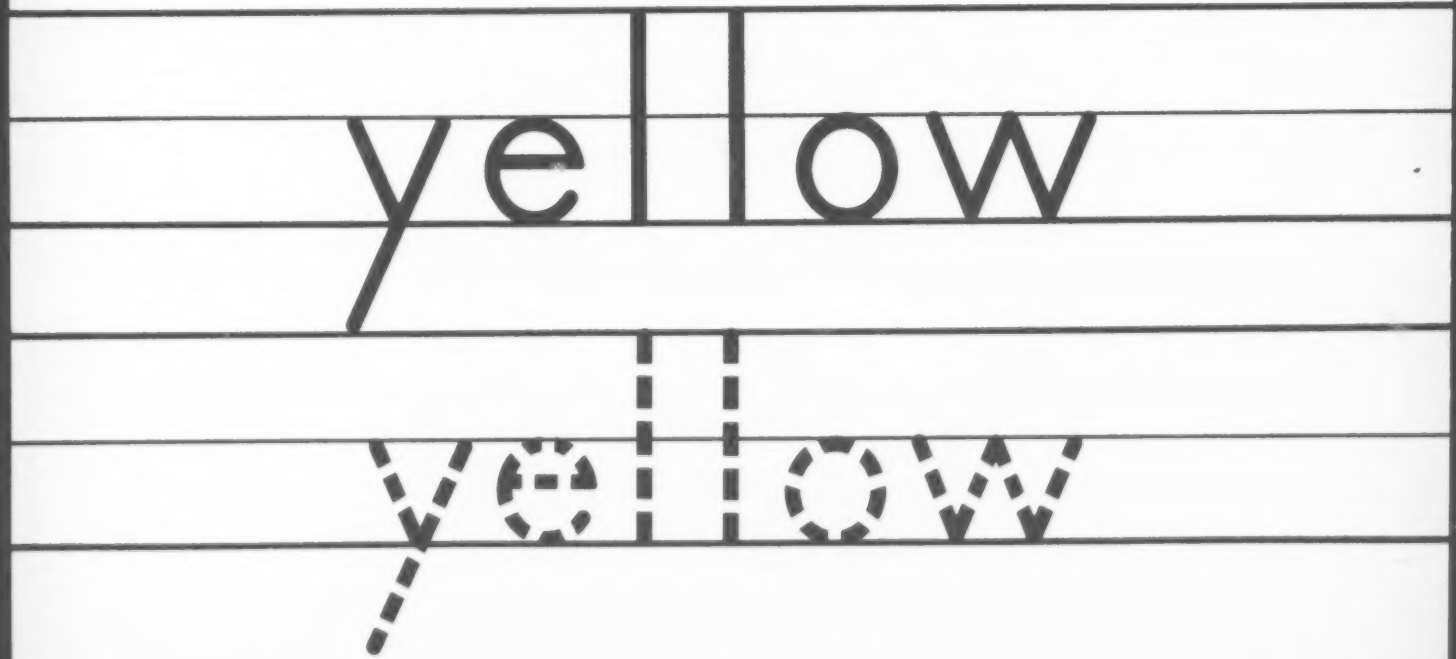
Write word





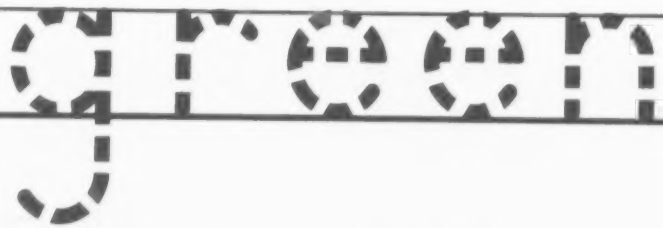
93

Write word



Write word

green

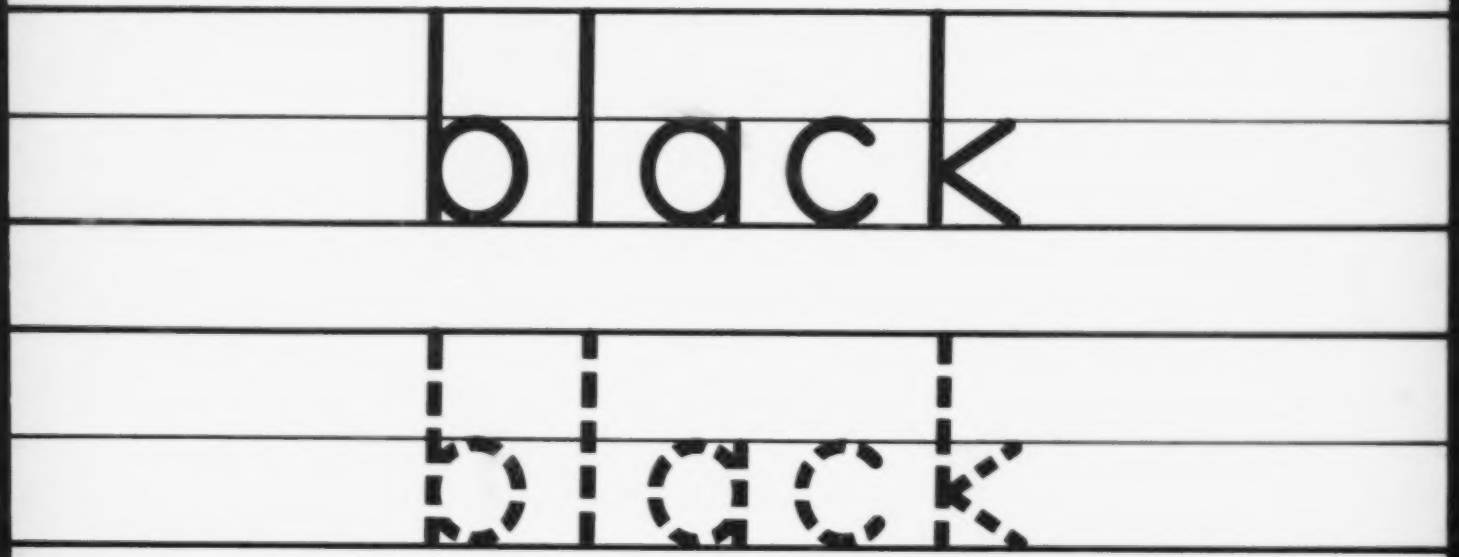


Write word

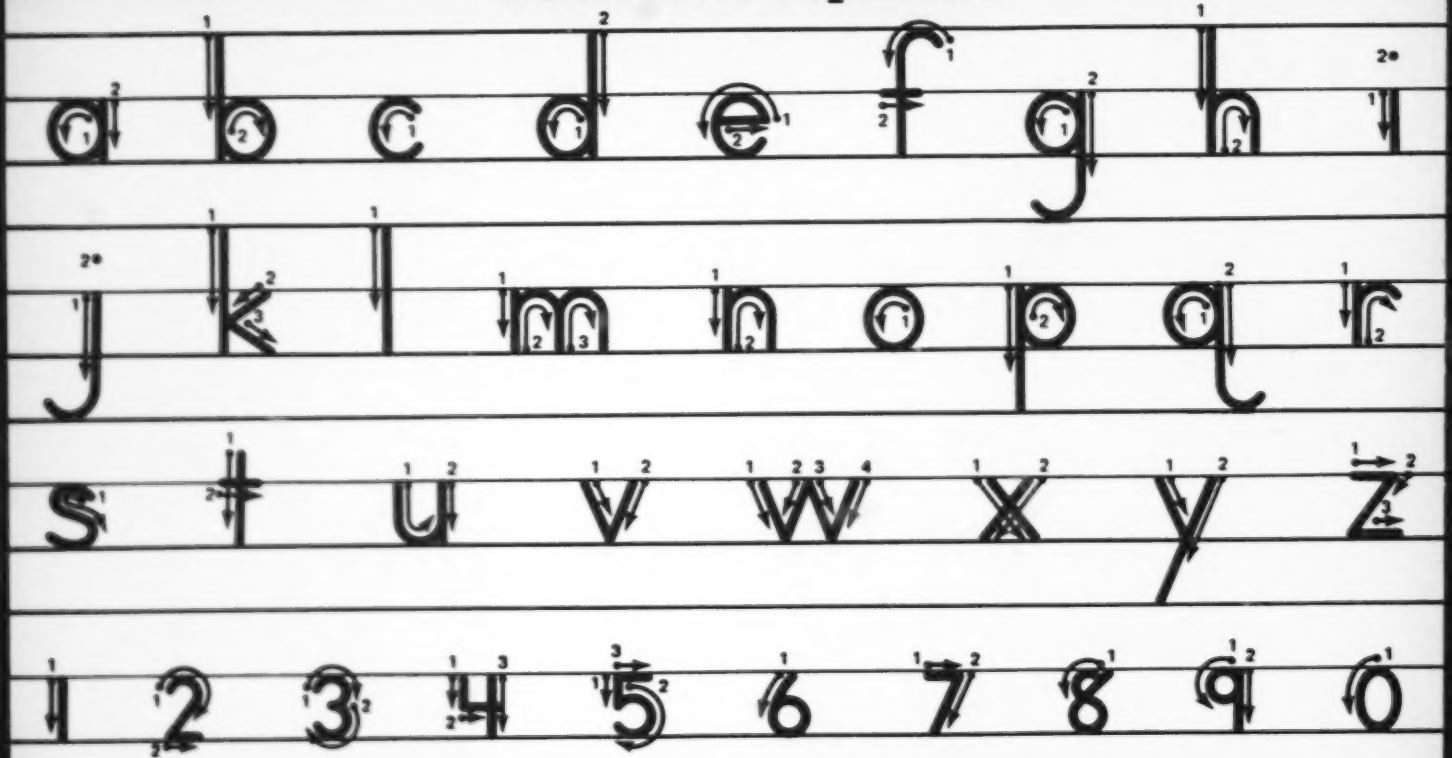
orange

96

Write word



Lower-case alphabet



Upper-case alphabet

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